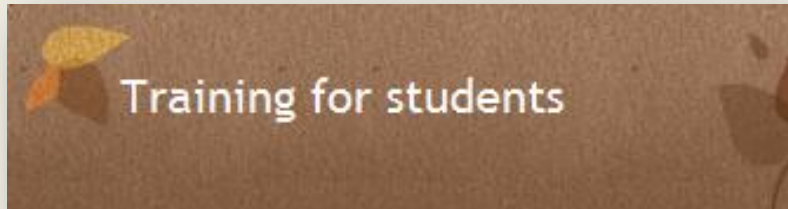



THE VIRTUAL HISTORIAN™

L'HISTORIEN VIRTUEL™

# Welcome to the Virtual Historian 2.0



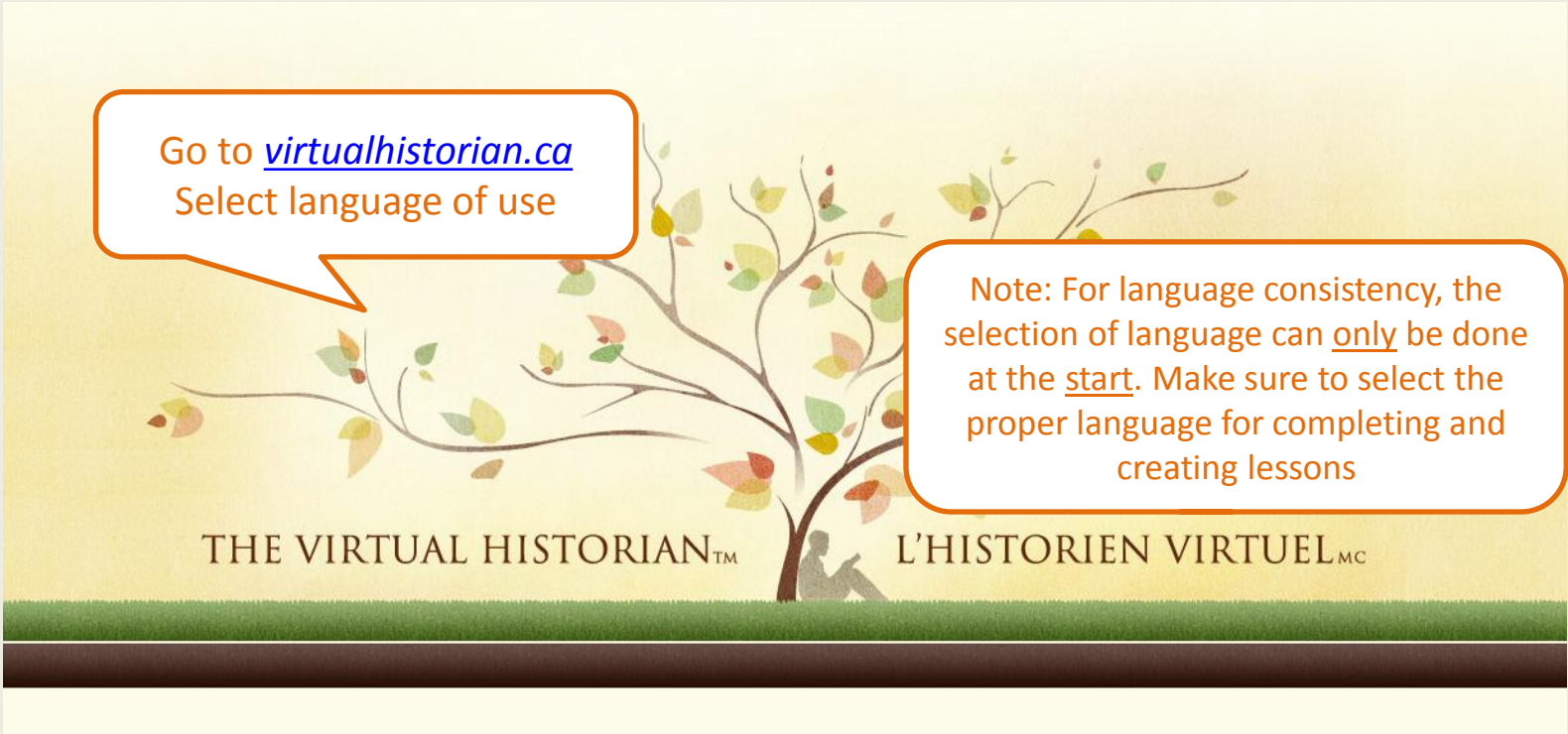
Training for students



THE VIRTUAL HISTORIAN™

L'HISTORIEN VIRTUEL™

# 1. Getting started with the VH 2.0



Go to [virtualhistorian.ca](http://virtualhistorian.ca)  
Select language of use

Note: For language consistency, the selection of language can only be done at the start. Make sure to select the proper language for completing and creating lessons

THE VIRTUAL HISTORIAN™

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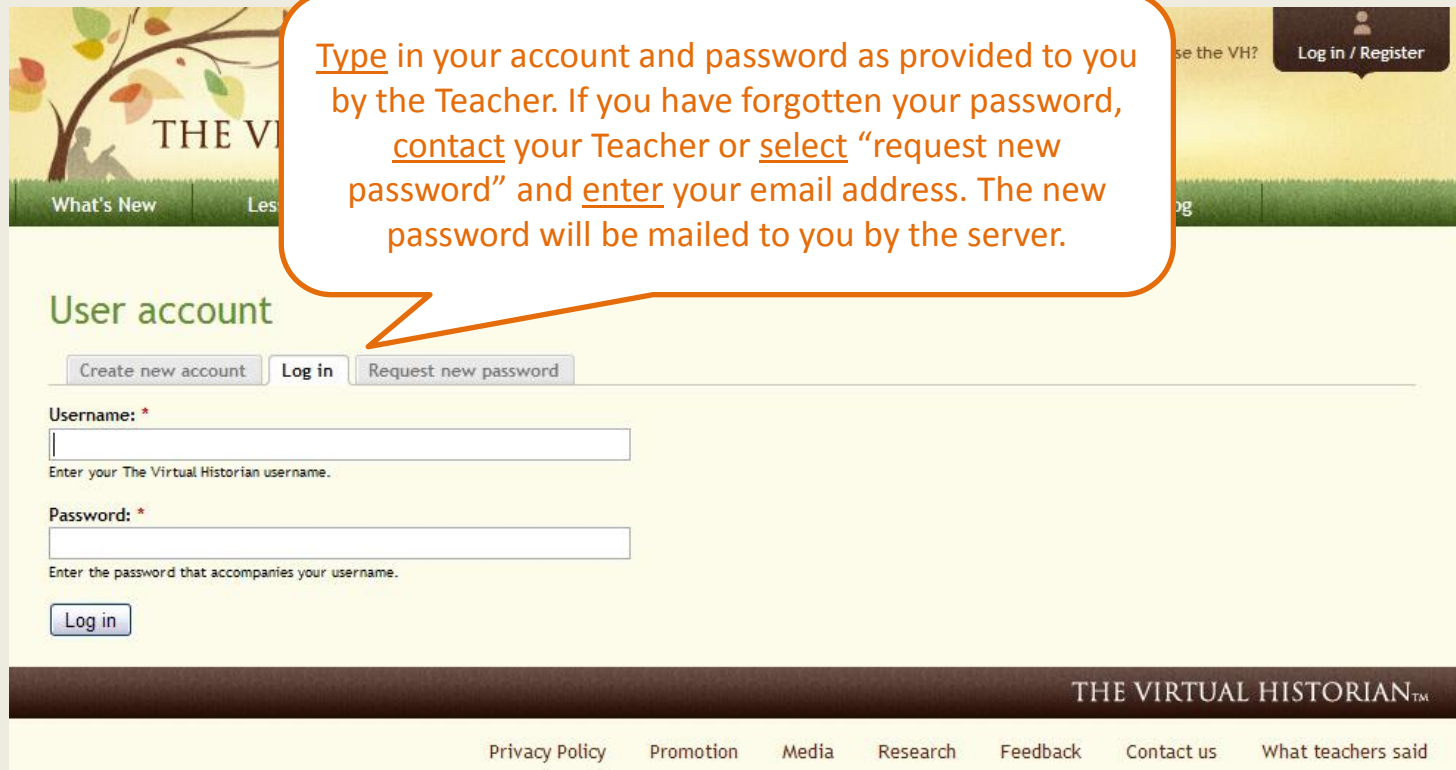
L'HISTORIEN VIRTUEL™

## 2. How to log in

The screenshot shows the website's header with navigation links: "About us", "Why use the VH?", and "Log in / Register". The "Log in / Register" link is circled in orange. Below the header is a green navigation bar with "What's New", "Lessons", "Publications", and "Support". The main content area features a "What's New" section with a black and white photo of a classroom. A callout box with an orange border points to the "Log in / Register" link, containing the text: "Read the latest news about the VH and login using your account and password". Below the photo are three promotional boxes: "VH 2.0 has arrived!!!", "Single lessons and comprehensive lessons...", and "Get Started With the Tutorial!".

Read the latest news about the VH and login using your account and password

## 2. How to log in

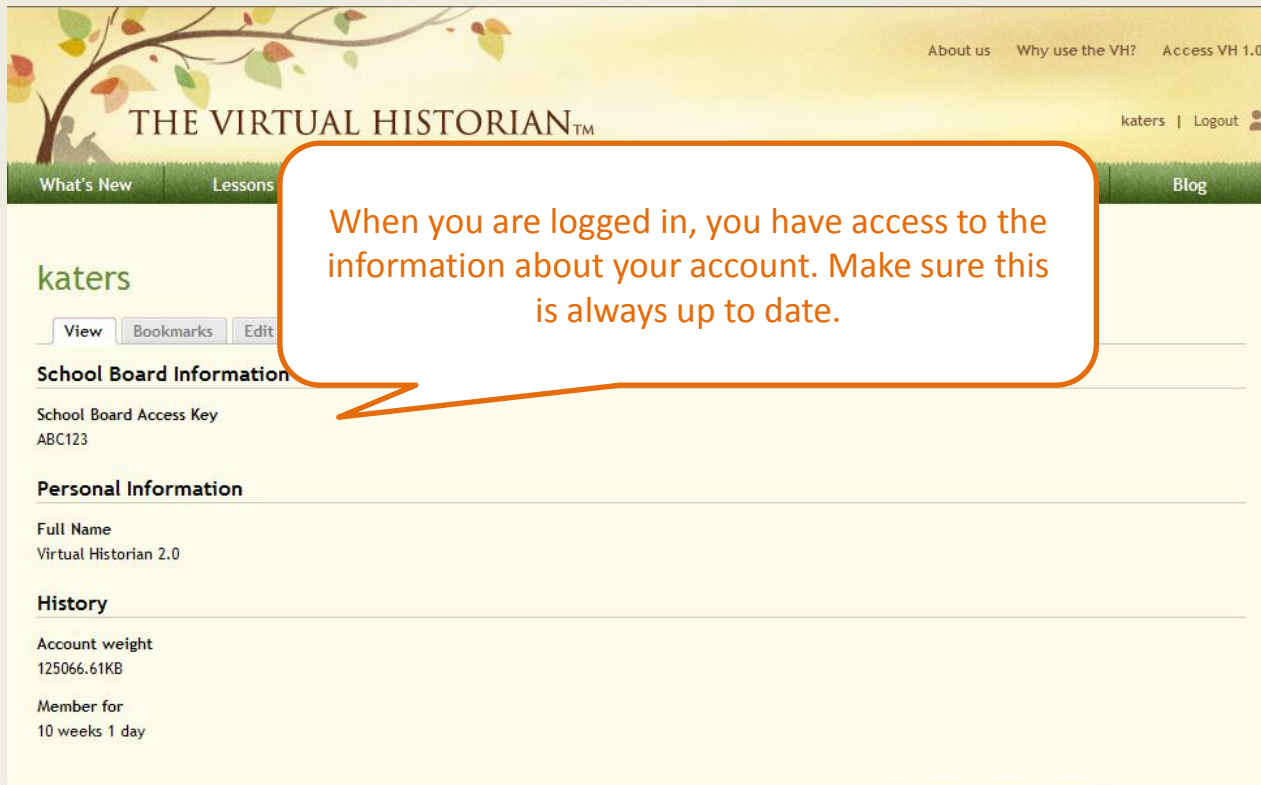


The screenshot shows the user account section of the website. At the top right, there is a "Log in / Register" button. Below this, the "User account" section contains three buttons: "Create new account", "Log in", and "Request new password". The "Log in" button is highlighted. Below the buttons are two input fields: "Username: \*" and "Password: \*". The "Username" field has a placeholder text "Enter your The Virtual Historian username." and the "Password" field has a placeholder text "Enter the password that accompanies your username." Below the password field is a "Log in" button. A callout box with an orange border and a pointer to the "Log in" button contains the following text:

Type in your account and password as provided to you by the Teacher. If you have forgotten your password, contact your Teacher or select "request new password" and enter your email address. The new password will be mailed to you by the server.

At the bottom of the page, there is a navigation menu with the following links: Privacy Policy, Promotion, Media, Research, Feedback, Contact us, and What teachers said. The logo "THE VIRTUAL HISTORIAN™" is displayed in the bottom right corner of the page.

## 2. How to log in



The screenshot shows the user profile page for 'katers' on the Virtual Historian website. The page includes a navigation bar with links for 'About us', 'Why use the VH?', and 'Access VH 1.0'. The user's name 'katers' and a 'Logout' button are visible in the top right. The profile page is divided into sections: 'School Board Information' (School Board Access Key: ABC123), 'Personal Information' (Full Name: Virtual Historian 2.0), and 'History' (Account weight: 125066.61KB, Member for: 10 weeks 1 day). A callout box highlights the account information.

When you are logged in, you have access to the information about your account. Make sure this is always up to date.

### 3. How to start a lesson



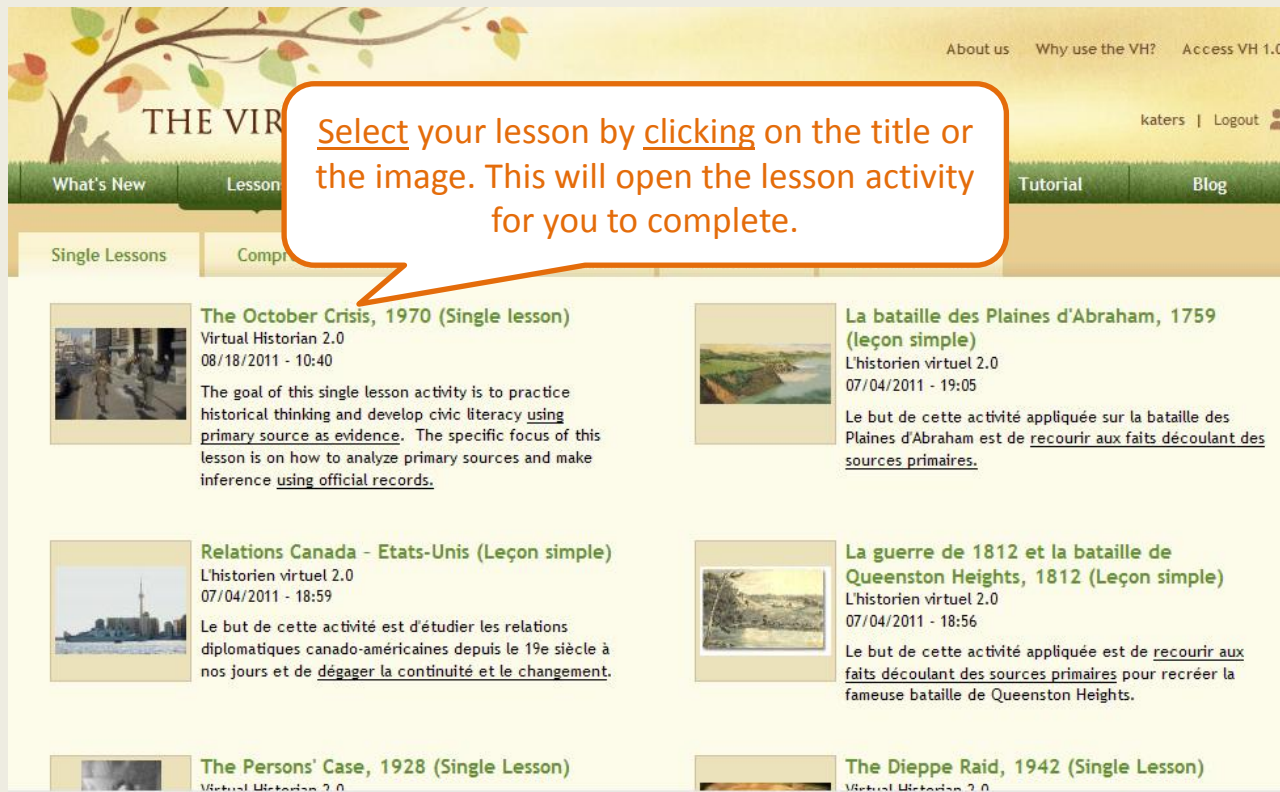
The screenshot shows the website's main navigation bar with 'Lessons' highlighted in a green oval. Below the navigation bar are two tabs: 'Single Lessons' and 'Comprehensive Lessons'. The main content area displays a grid of lesson cards, each with a thumbnail image, a title, a date, and a brief description. A callout box points to the 'Lessons' menu with the following text:

To start a VH lesson, click on “Lessons” in the main toolbar. All the VH lessons will appear with a title and description. There are two types of lessons: single (short), and comprehensive (detailed). Choose the type of lesson by using the respective tabs.

The lesson cards visible are:

- The October Crisis, 1970 (Single lesson)**  
Virtual Historian 2.0  
08/18/2011 - 10:40  
The goal of this single lesson activity is to practice historical thinking and develop civic literacy using primary source as evidence. The specific focus of this lesson is on how to analyze primary sources and make inference using official records.
- La bataille des Plaines d'Abraham, 1759 (leçon simple)**  
L'historien virtuel 2.0  
07/04/2011 - 19:05  
Le but de cette activité appliquée sur la bataille des Plaines d'Abraham est de recourir aux faits découlant des sources primaires.
- Relations Canada - Etats-Unis (Leçon simple)**  
L'historien virtuel 2.0  
07/04/2011 - 18:59  
Le but de cette activité est d'étudier les relations diplomatiques canado-américaines depuis le 19e siècle à nos jours et de dégager la continuité et le changement.
- La guerre de 1812 et la bataille de Queenston Heights, 1812 (Leçon simple)**  
L'historien virtuel 2.0  
07/04/2011 - 18:56  
Le but de cette activité appliquée est de recourir aux faits découlant des sources primaires pour recréer la fameuse bataille de Queenston Heights.
- The Persons' Case, 1928 (Single Lesson)**  
Virtual Historian 2.0
- The Dieppe Raid, 1942 (Single Lesson)**  
Virtual Historian 2.0

### 3. How to start a lesson



The screenshot shows the Virtual Historian website interface. At the top, there is a navigation bar with links for "About us", "Why use the VH?", and "Access VH 1.0". Below this, there are tabs for "What's New", "Lesson", "Tutorial", and "Blog". A user profile "katers" is logged in. A callout box with an orange border and a pointer to a lesson card contains the text: "Select your lesson by clicking on the title or the image. This will open the lesson activity for you to complete." The main content area displays several lesson cards, each with a thumbnail image, a title, a subtitle, a date and time, and a brief description of the activity.

What's New Lesson Tutorial Blog

Single Lessons Compr

THE VIR

About us Why use the VH? Access VH 1.0

katers | Logout

Select your lesson by clicking on the title or the image. This will open the lesson activity for you to complete.

**The October Crisis, 1970 (Single lesson)**  
Virtual Historian 2.0  
08/18/2011 - 10:40  
The goal of this single lesson activity is to practice historical thinking and develop civic literacy using primary source as evidence. The specific focus of this lesson is on how to analyze primary sources and make inference using official records.

**La bataille des Plaines d'Abraham, 1759 (leçon simple)**  
L'historien virtuel 2.0  
07/04/2011 - 19:05  
Le but de cette activité appliquée sur la bataille des Plaines d'Abraham est de recourir aux faits découlant des sources primaires.

**Relations Canada - Etats-Unis (Leçon simple)**  
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Le but de cette activité est d'étudier les relations diplomatiques canado-américaines depuis le 19e siècle à nos jours et de dégager la continuité et le changement.

**La guerre de 1812 et la bataille de Queenston Heights, 1812 (Leçon simple)**  
L'historien virtuel 2.0  
07/04/2011 - 18:56  
Le but de cette activité appliquée est de recourir aux faits découlant des sources primaires pour recréer la fameuse bataille de Queenston Heights.

**The Persons' Case, 1928 (Single Lesson)**  
Virtual Historian 2.0

**The Dieppe Raid, 1942 (Single Lesson)**  
Virtual Historian 2.0

# 3. How to start a lesson

The screenshot shows the website interface for 'The October Crisis, 1970 (Single lesson)'. The top navigation bar includes 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. Below this is a secondary menu with 'Single Lessons', 'Comprehensive Lessons', 'Shared Lessons', 'My Lessons', and 'Lesson Builder'. The main content area is titled 'The October Crisis, 1970 (Single lesson)'. On the left is a sidebar with buttons for 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Activities', and 'Teacher's Guide'. The main content area has a section titled 'The Mission' with a small image of soldiers in Montreal. Below the image is a caption: 'Soldiers in Montreal - FLQ crisis (Library and Archives Canada)'. The text continues with 'Historical Context:', 'Question:', and 'Mission:'. At the bottom of the page, a green button with a white checkmark and the text 'Accept Mission' is circled in orange.

Read the synopsis, research question, and mission. All lessons focus on historical thinking inquiry and key history concepts. Click on the concepts for details and then click "Accept mission" to activate.



### 3. How to start a lesson

When the mission is activated, all the functionalities in the left toolbar will become active. Complete the activity by clicking on each step *in order*. This process will help you achieve the mission more efficiently and successfully.

What's New Lessons Publications Classes Support Training Tutorial Blog

Single Lessons Comprehensive Lessons

## The October Crisis, 1970

- 1 The Mission
- 2 Assessment Rubrics
- 3 Introduction
- 4 Clues
- 5 Resources
- 6 Activities
- 7 Teacher's Guide

The Mission

The Mission

soldiers in Montreal - FLQ crisis (Library and Archives Canada)

including one FLQ member, were killed in these violent operations. The kidnappings of British trade Commissioner James Cross on October 5, 1970, followed by Québec Minister of Labour Pierre Laporte on October 10 marked a crisis point that led to the "October Crisis."

Following a request of military assistance from Québec authorities, who feared an attempted rebellion, the federal government of Pierre Trudeau proclaimed the War Measures Act (WMA) on October 16. Under the provisions of the WMA, the FLQ was declared illegal, civil liberties were suspended, and arrests and detentions were more easily arranged.

**Question:**

More than thirty years after the events, the federal response to the FLQ continues to be deeply controversial in Canada. Was the War Measures Act extreme or justified under the circumstances?

**Mission:**

Examine the various historical sources in the Virtual library and answer the analysis questions provided to you.

To know more about the concept of "primary source evidence" in history, consult [The Historical Thinking Project](#)

## 4. How to complete a lesson

The screenshot displays the website's navigation menu with tabs for 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. Under 'Lessons', there are sub-tabs for 'Single Lessons', 'Comprehensive Lessons', and 'Shared Lessons'. The main content area is titled 'The October Crisis, 1970 (Compreh...' and features a sidebar with a vertical menu: 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Activities', and 'Teacher's Guide'. The 'Assessment Rubrics' section is active, showing 'Ontario' as the selected province. On the right side, a toolbar contains icons for 'Scaffolding', 'Graphic Organizer', 'Source Organizer', 'Glossary and References', 'Documents', and 'Note Book'. The 'Note Book' icon is circled in orange.

The "Assessment rubrics" tab provides access to provincial evaluation criteria you need to meet for the activity.

When the mission is activated, you also have access to a toolbar on the right side. This tool bar provides scaffolds and a "Notebook" where you can write personal notes. These notes are saved to your account and always accessible (see p.20)

THE VIRTUAL HISTORIAN

## 4. How to complete a lesson

The screenshot shows the website's navigation menu with tabs for 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. Under 'Lessons', there are sub-tabs for 'Single Lessons', 'Comprehensive Lessons', and 'Shared Lessons'. The main content area is titled 'The October Crisis, 1970 (Comprehensive Lesson)'. A left sidebar contains a menu with items: 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Activities', and 'Teacher's Guide'. The 'Introduction' tab is selected, showing a portrait of Robert Bourassa and a text block: 'Good morning young citizens of Canada, My name is Robert Bourassa. I was Premier of Québec during the October Crisis of 1970. On October 16, I sent a very important and urgent letter to Prime Minister Pierre Trudeau. Please read my letter to know more about it. Good luck.' Below the text is an audio player with a play button and a progress bar. A callout box points to the play button, stating: 'The "Introduction" tab presents a key historical actor for your lesson. Read the text and listen to the audio file.' Another callout box points to the audio player, stating: 'You are strongly encouraged to take personal notes as you go through the activity in your "Notebook".' On the right side, there are icons for 'Scaffolding', 'Graphic Organizer', 'Documents', and 'Note Book'. The footer of the page reads 'THE VIRTUAL HISTORIAN™'.


What's New Lessons Publications Classes Support Training Tutorial Blog

Single Lessons Comprehensive Lessons Shared Lessons

The October Crisis, 1970 (Comprehensive Lesson)

The Mission  
Assessment Rubrics  
Introduction  
Clues  
Resources  
Activities  
Teacher's Guide

Introduction



Robert Bourassa (at Funerals of Pierre Laporte)

Good morning young citizens of Canada,

My name is Robert Bourassa. I was Premier of Québec during the October Crisis of 1970. On October 16, I sent a very important and urgent letter to Prime Minister Pierre Trudeau. Please read my letter to know more about it.

Good luck.

Audio Source:  
Source:  
Virtual Historian 2.0

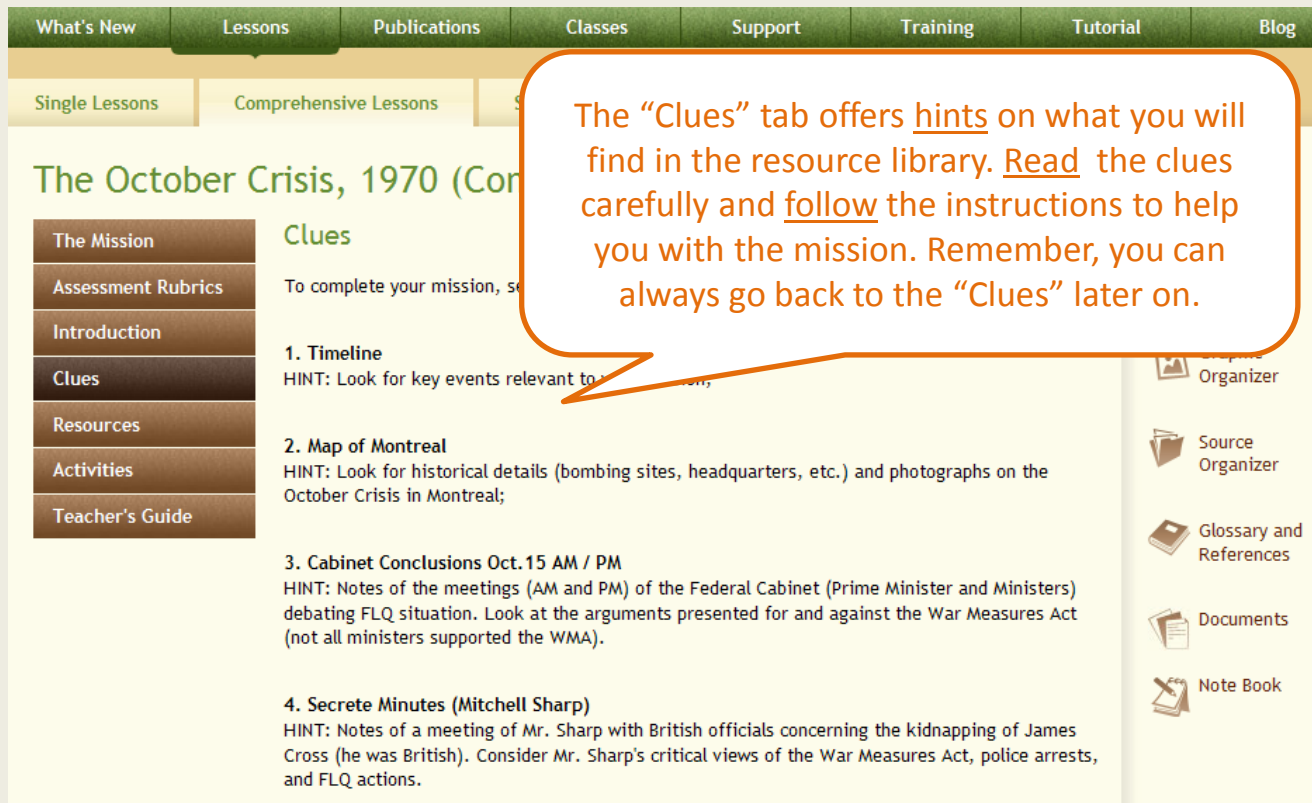
Scaffolding  
Graphic Organizer  
Documents  
Note Book

The "Introduction" tab presents a key historical actor for your lesson. Read the text and listen to the audio file.

You are strongly encouraged to take personal notes as you go through the activity in your "Notebook".

THE VIRTUAL HISTORIAN™

## 4. How to complete a lesson



The “Clues” tab offers hints on what you will find in the resource library. Read the clues carefully and follow the instructions to help you with the mission. Remember, you can always go back to the “Clues” later on.

What's New Lessons Publications Classes Support Training Tutorial Blog

Single Lessons Comprehensive Lessons

### The October Crisis, 1970 (Comprehensive Lesson)

- The Mission
- Assessment Rubrics
- Introduction
- Clues
- Resources
- Activities
- Teacher's Guide

#### Clues

To complete your mission, search for the following information:

- 1. Timeline**  
HINT: Look for key events relevant to the October Crisis in Montreal.
- 2. Map of Montreal**  
HINT: Look for historical details (bombing sites, headquarters, etc.) and photographs on the October Crisis in Montreal;
- 3. Cabinet Conclusions Oct. 15 AM / PM**  
HINT: Notes of the meetings (AM and PM) of the Federal Cabinet (Prime Minister and Ministers) debating FLQ situation. Look at the arguments presented for and against the War Measures Act (not all ministers supported the WMA).
- 4. Secrete Minutes (Mitchell Sharp)**  
HINT: Notes of a meeting of Mr. Sharp with British officials concerning the kidnapping of James Cross (he was British). Consider Mr. Sharp's critical views of the War Measures Act, police arrests, and FLQ actions.

Organizer  
Source Organizer  
Glossary and References  
Documents  
Note Book

## 4. How to complete a lesson

The "Resources" tabs present all the library sources available. These sources are grouped by categories with the number of sources in brackets. Consult each category in sequence or as per the instructions from your teacher.

Category	Number of Sources
Books	8
Newspapers	4
Objects	0
Photographs	5
Maps	1
Chronologies	1
Audiovisuals	1
Extras	1

Additional sidebar tools include: Organizer, Source Organizer, Glossary and References, Documents, and Note Book.

## 4. How to complete a lesson

The screenshot displays the website's interface for a lesson titled "The October Crisis, 1970 (Comprehensive)". The top navigation bar includes tabs for "What's New", "Lessons", "Publications", "Classes", "Support", "Training", "Tutorial", and "Blog". Below this, a secondary menu shows "Single Lessons", "Comprehensive Lessons", "Shared Lessons", "My Lessons", and "Lesson Builder".

The main content area is divided into a left sidebar and a central content pane. The sidebar lists various resource categories: "The Mission", "Assessment Rubrics", "Introduction", "Clues", "Resources", "Books", "Newspapers", "Objects", "Photographs", "Maps", "Chronologies", "Audiovisuals", and "Extras". The "Resources" tab is highlighted, and a callout box points to it with the text: "All the 'Resources' tabs present the sources in original mode with description and reference. Click on the source for a detailed view and description."

The central content pane shows a list of source cards under the heading "Books". The first card is titled "Cabinet Conclusions, Oct..." and includes a thumbnail of a document page. Below the thumbnail, the text reads: "Source: Cabinet Conclusions October 15, 1970 AM" and "Ref.: The FLQ Situation ...". The second card is titled "Cabinet Conclusions, October 15, 1970, PM" and includes a similar thumbnail. Below it, the text reads: "Source: Cabinet Conclusions October 15, 1970 PM" and "Ref.: The FLQ Situation, ...". The third card is titled "Declassified Secret Notes, November 26, 1970" and includes a thumbnail.

On the right side of the page, there is a sidebar with four icons and their corresponding labels: "Source Organizer", "Glossary and References", "Documents", and "Note Book".

# 4. How to complete a lesson

What's New Lessons Publications Classes Support Training Tutorial Blog

Single Lessons Comprehensive Lessons Shared Lessons My Lessons Lesson Builder

The October Crisis, 1970 (Comprehensive)

← Back

- 3 -

**SECRET**

**The P.L.Q. Situation**

The Prime Minister informed his colleagues that the Cabinet Committee on Security had met twice the day before to assess the developing situation in Quebec and that he would probably be making a public statement during the evening simultaneously with Premier Bourassa, depending on the turn of events during the course of the day.

The Prime Minister was then called to the telephone and he left the chair to the Secretary of State for External Affairs, asking him to continue briefing his colleagues on the events in question.

The Secretary of State for External Affairs said that the Prime Minister, following discussions with Premier Bourassa, had concluded that the Quebec government would like to have assistants from the federal government during the week in terms of special legislation to deal with the developing crisis.

The Prime Minister indicated that what was required was either amendments to the Criminal Code or special legislation providing the right to arrest persons for their belonging to, or abiding in the area of, the P.L.Q.

The Secretary of State for External Affairs indicated that he personally recommended that special legislation or the use of the War Measures Act be brought forward to the committee. The committee, however, favoured special legislation. Mr. SHARP said that Quebec was also to ask sometime today for the assistance of the military for protection of public buildings so that the police could be used for other duties.

The committee had agreed that the government should comply with the request as soon as made.

As to special legislation, the Prime Minister would meet the leaders of the Opposition parties in the House to obtain their consent for legislation to be introduced in the House without the usual notice.

The Prime Minister indicated that he would make an announcement in the House and also speak to the nation. He stated, in particular, that a deadline was to be set for the delivery of the two persons kidnapped, after which no further consideration would be given to the P.L.Q. and the police forces would go all out seeking the guilty parties.

The legislation in question would be sought for a one year period or a shorter term.

1 of 8

Caption:  
Page 1  
Transcription:  
Page 1 from original

Internet 60%

Each source is presented in original format with highlights of key passages. An electronic transcript is also provided to you below and can be copied for reference or citation in your text.

You can zoom on each original source using the zoom option of your web browser.

## 4. How to complete a lesson

Read each source individually. Identify the author and main arguments. Use the source organizers from the toolbar to help you take notes. Refer to glossary for key words and definitions.

The screenshot shows the website interface for 'The October Crisis, 1970 (Canada)'. The page is titled 'The October Crisis, 1970 (Canada) Declassified Secret Notes'. A navigation menu on the left includes: The Mission, Assessment Rubrics, Introduction, Clues, Resources, Books, Newspapers, Objects, Photographs, Maps, Chronologies, Audiovisuals, Extras, Activities, and Teacher's Guide. The main content area displays a document titled 'Declassified Secret Notes between Mr. Mitchell Sharp and Sir Alec Douglas-Home, London, England November 26, 1970'. Below the document is a 'Reference:' section with the following text: 'Source: Declassified Secret Notes between Mr. Mitchell Sharp and Sir Alec Douglas-Home, London, England November 26, 1970. Ref.: British National Archives Catalogue Reference: PREM/15/16 Reproduced with permission of BNA. Author: Unknown. Subject: Declassified secret notes of a formal meeting between Canadian Secretary of State for External Affairs, Mr. Mitchell Sharp, and his British counterpart, Sir. Alec Douglas-Home. The meeting, which took place on November 26, 1970 in London, England, focused on a number of issues, including the FLQ situation and the kidnapping of British Trade Commissioner James Cross (who was released a few days later)'. On the right side, there is a toolbar with icons for: Scaffolding, Graphic Organizer, Source Organizer, Glossary and References, Documents, and Note Book.



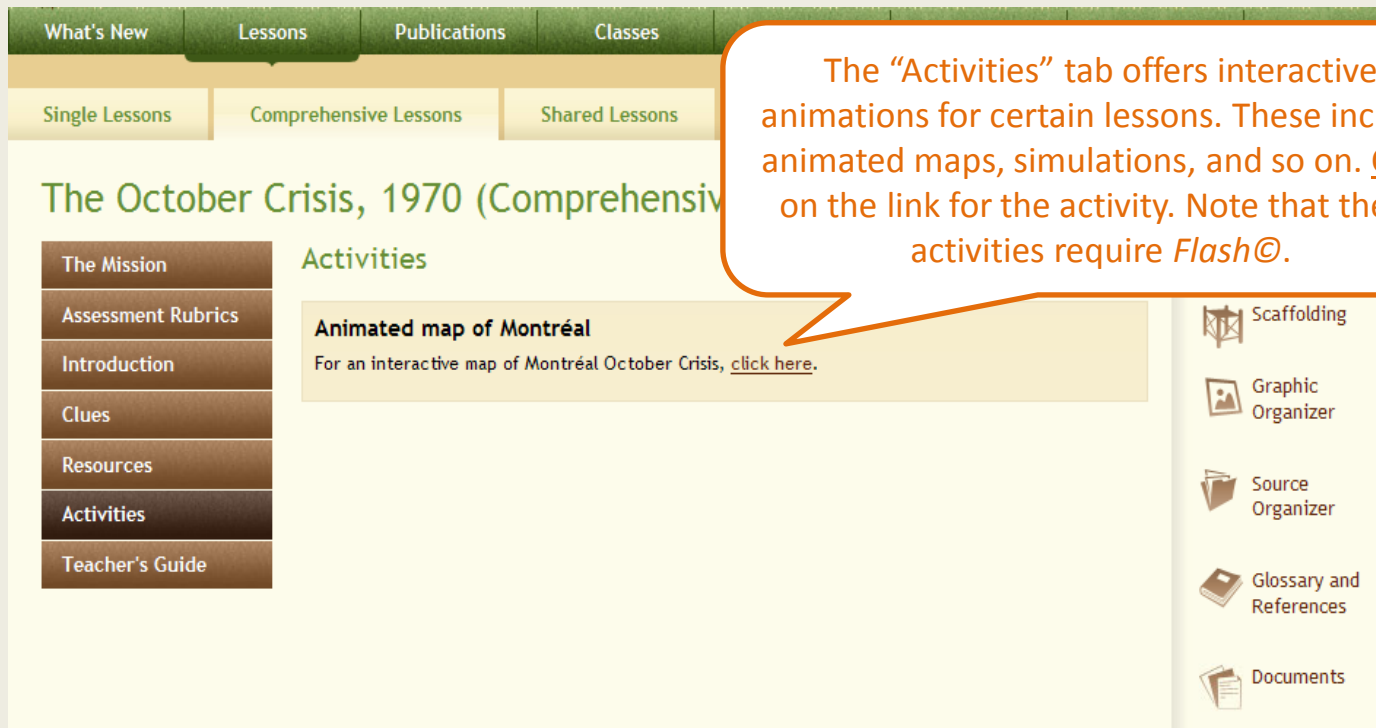
## 4. How to complete a lesson

The screenshot shows the website interface for 'The October Crisis, 1970 (Comprehensive)'. The top navigation bar includes 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. Below this, there are sub-tabs for 'Single Lessons', 'Comprehensive Lessons', and 'Shared Lessons'. The main content area is titled 'The October Crisis, 1970 (Comprehensive)'. On the left, there is a sidebar with a 'Resources' tab selected, showing a list of categories: 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Books', 'Newspapers', 'Objects', 'Photographs', 'Maps', 'Chronologies', 'Audiovisuals', and 'Extras'. The 'Resources' section is expanded to show 'Web Resources' with the following links:

- CBC Archives**  
[http://archives.cbc.ca/IDD-1-71-101/conflict\\_war/october\\_crisis/](http://archives.cbc.ca/IDD-1-71-101/conflict_war/october_crisis/)
- Radio-Canada Archives**  
[http://archives.radio-canada.ca/IDD-0-9-81/guerres\\_conflicts/octobre\\_70/](http://archives.radio-canada.ca/IDD-0-9-81/guerres_conflicts/octobre_70/)
- Historica Foundation**  
<http://www.historica.ca/peace/page.do?pageID=342>
- The Canadian Encyclopedia**  
<http://www.thecanadianencyclopedia.com>

On the right side of the page, there is a vertical menu with icons and labels: 'Graphic Organizer', 'Source Organizer', 'Glossary and References', 'Documents', and 'Note Book'. A callout box with an orange border and a pointer to the 'Extras' tab in the sidebar contains the text: 'The "Extras" tab offers additional information on the activity. Click on the web links to access various supplementary sources on the topic.'

## 4. How to complete a lesson



The screenshot shows the website's navigation menu with 'Lessons' selected. Under 'Lessons', 'Comprehensive Lessons' is chosen. The main content area displays 'The October Crisis, 1970 (Comprehensive Lesson)'. A left sidebar lists navigation options: 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Activities' (highlighted), and 'Teacher's Guide'. The 'Activities' section features an 'Animated map of Montréal' with a link to an interactive map. A right sidebar lists additional tools: 'Scaffolding', 'Graphic Organizer', 'Source Organizer', 'Glossary and References', and 'Documents'. A callout box explains that the 'Activities' tab provides interactive animations like animated maps and simulations, which require Flash.

What's New Lessons Publications Classes

Single Lessons Comprehensive Lessons Shared Lessons

### The October Crisis, 1970 (Comprehensive Lesson)

The Mission  
Assessment Rubrics  
Introduction  
Clues  
Resources  
**Activities**  
Teacher's Guide

#### Activities

**Animated map of Montréal**  
For an interactive map of Montréal October Crisis, [click here](#).

Scaffolding  
Graphic Organizer  
Source Organizer  
Glossary and References  
Documents

The "Activities" tab offers interactive animations for certain lessons. These include animated maps, simulations, and so on. [Click](#) on the link for the activity. Note that these activities require *Flash*®.

## 4. How to complete a lesson

The screenshot displays the website's navigation menu at the top, including 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. Below this, a secondary menu highlights 'Single Lessons', 'Comprehensive Lessons', 'Shared Lessons', 'My Lessons', and 'Lesson Builder'. The main content area is titled 'The October Crisis, 1970 (Comprehensive)'. On the left, a vertical sidebar lists navigation options: 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Activities', and 'Teacher's Guide'. The central 'Documents' section features a 'Back' button and a description: 'Consult and use this document on historical sources and organize your ideas for the essay.' Below this is a link to 'October\_Crisis\_strategies\_e.pdf'. On the right, a 'Tools' section includes 'Scaffolding', 'Glossary and References', and 'Documents'. A callout box with an orange border points to the 'Documents' link in the Tools section, containing the text: 'The “Documents” tab presents work documents to help you with reading, writing, and historical thinking strategies. Click on “Documents” to access the resources.'

## 4. How to complete a lesson

The screenshot displays the website's navigation menu with tabs for 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. Below this, a sub-menu highlights 'Single Lessons', 'Comprehensive Lessons', 'Shared Lessons', 'My Lessons', and 'Lesson Builder'. The main content area is titled 'The October Crisis, 1970 (Comprehensive)'. On the left, a vertical menu lists 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Activities', and 'Teacher's Guide'. The central 'Note Book' section includes a 'Back' button, a 'Mission Question' (In your opinion, was the Canadian government's decision the time?), and a prompt to 'Take your notes here.' Below this is a rich text editor with a toolbar containing icons for bold, italic, underline, undo, redo, link, unlink, list, link, unlink, and print. On the right, a 'Tools' sidebar shows 'Scaffolding' and 'Note Book' (circled in orange). A speech bubble points to the 'Note Book' icon, providing instructions on how to use it.

The “Notebook” tab gives you access to your personal notes. Click on “Notebook” to write notes or produce your essay. You can copy and paste notes from a word processor, if needed. Save your document on a disk and print or email your assignment to your teacher.

## 4. How to complete a lesson

The screenshot displays the website's navigation menu with tabs for 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. Under the 'Lessons' tab, there are sub-tabs for 'Single Lessons', 'Comprehensive Lessons', 'Shared Lessons', 'My Lessons', and 'Lesson Builder'. The main content area is titled 'The October Crisis, 1970 (Comprehensive)'. On the left, a vertical menu lists 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Activities', and 'Teacher's Guide', with the latter highlighted by an orange circle. The main text area contains a 'Teacher's Guide' section with a 'Goal' and an 'Approach'. A callout box points to the 'Teacher's Guide' tab with the text: 'The "Teacher's Guide" tab presents the activity and strategies to complete the mission. It offers suggestions for teachers and additional resources.' On the right, a 'Tools' section lists 'Scaffolding', 'Graphic Organizer', 'Source Organizer', 'Glossary and References', 'Documents', and 'Note Book'.

What's New Lessons Publications Classes Support Training Tutorial Blog

Single Lessons Comprehensive Lessons Shared Lessons My Lessons Lesson Builder

### The October Crisis, 1970 (Comprehensive)

- The Mission
- Assessment Rubrics
- Introduction
- Clues
- Resources
- Activities
- Teacher's Guide**

#### Teacher's Guide

**Goal:**  
As pointed out in contextualize the federal government decision to invoke to them.

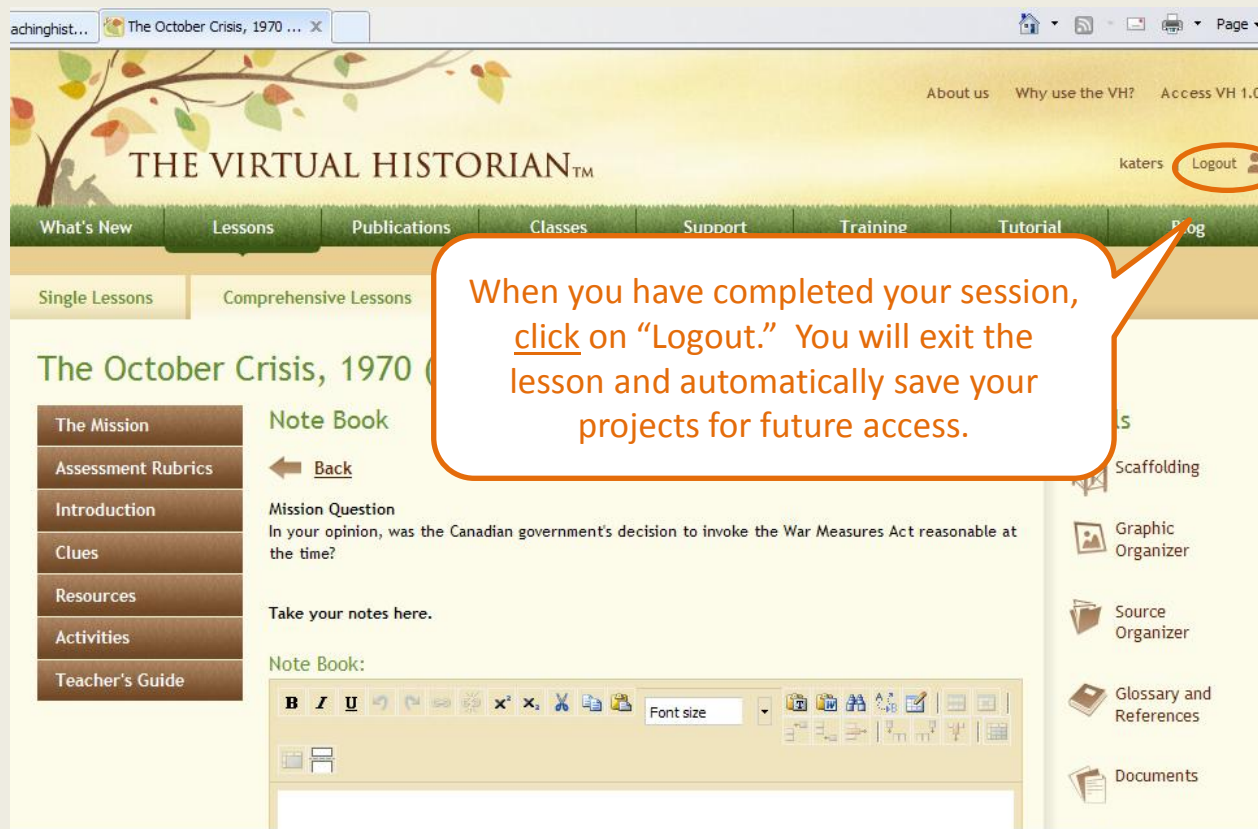
**Approach:**  
Students are placed in the historical context of a virtual investigation. In all aspects of the inquiry, students are guided in the study, questioning, analysis, and evaluation of a key event in Canadian history, based upon authentic historical sources. For teaching purposes, students are invited to analyze historical sources through a set of sourcing questions that facilitates their understanding and analysis. These questions/answers will also serve in the writing of an argumentative essay (opinion/persuasive writing), as found in the mission.

An argumentative essay is a text (literary composition) that presents a clear and convincing argumentation taken by the author on an issue. It should include the following components:  
(1) thesis statement which states the position taken;  
(2) arguments/evidence given in support of the position taken;

#### Tools

- Scaffolding
- Graphic Organizer
- Source Organizer
- Glossary and References
- Documents
- Note Book

## 5. How to log out



The screenshot shows the website interface for 'The Virtual Historian'. At the top right, there are links for 'About us', 'Why use the VH?', and 'Access VH 1.0'. Below these, the user's name 'katers' is displayed next to a 'Logout' button, which is circled in orange. A navigation menu includes 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. The 'Lessons' section is active, showing 'Single Lessons' and 'Comprehensive Lessons'. The main content area is titled 'The October Crisis, 1970' and includes a 'Note Book' section with a 'Mission Question' and a 'Take your notes here.' prompt. A toolbar with various editing tools is visible at the bottom of the note book area.

When you have completed your session, click on "Logout." You will exit the lesson and automatically save your projects for future access.

## 6. How to contact the VH team

What's New Lessons Publications Classes Support Training Tutorial Blog

### Contact

You can leave a message using the contact form below.

Your name: \*

Your e-mail address: \*

Subject: \*


Message: \*

Send yourself a copy.

If you have a question or a problem with the VH, send us a message. Click on "Feedback" and complete the form... *Thank you for using the Virtual Historian!*

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