


Welcome to the Virtual Historian 2.0


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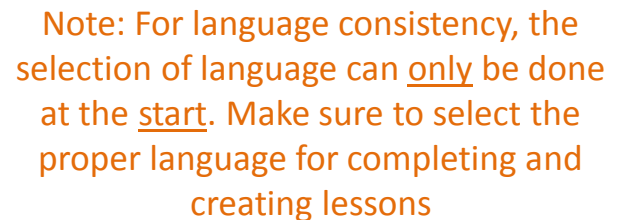
THE VIRTUAL HISTORIAN™

L'HISTORIEN VIRTUEL™

Getting started with the VH 2.0



Go to virtualhistorian.ca
Select language of use



Note: For language consistency, the selection of language can only be done at the start. Make sure to select the proper language for completing and creating lessons

THE VIRTUAL HISTORIAN™

L'HISTORIEN VIRTUEL™

1. How to log in

The screenshot shows the homepage of 'The Virtual Historian' website. At the top right, there are links for 'About us', 'Why use the VH?', and 'Log in / Register'. The 'Log in / Register' link is circled in orange. Below the header is a green navigation bar with links for 'What's New', 'Lessons', 'Publications', 'Support', and 'Train'. A large orange speech bubble points to the 'Log in / Register' link, containing the text: 'Read the latest news about the VH and login using your account and password'. The main content area features a 'What's New' section with a black and white photo of a classroom. To the right of the photo is a 'Training for teachers' section with text: 'Here is the Virtual Historian v.2.0 - Where the past meets the future. For the last six years we have been working hard with teachers and students to develop the best approaches to the teaching of history online. The results are finally here. See by yourself...'. Below the photo are two smaller sections: 'VH 2.0 has arrived!!!' and 'Single lessons and comprehensive lessons...'. At the bottom right, there are two dark buttons: 'Get Started With the Tutorial!' and 'Why use the Virtual Historian'.

1. How to log in

The screenshot shows the login interface of The Virtual Historian website. At the top right, there is a navigation bar with a user icon and a dropdown menu containing "Log in / Register". Below this, the main content area is titled "User account" and features three buttons: "Create new account", "Log in", and "Request new password". The "Log in" button is highlighted. Below the buttons are two input fields: "Username: *" and "Password: *". The "Username" field has a placeholder text "Enter your The Virtual Historian username." and the "Password" field has a placeholder text "Enter the password that accompanies your username." A "Log in" button is located below the password field. A large orange callout box with a pointer to the "Log in" button contains the following text: "Type in your account and password as provided to you by the Administrator. If you have forgotten your password, contact the Administrator or select 'request new password' and enter your email address. The new password will be mailed to you by the server." The footer of the page contains the text "THE VIRTUAL HISTORIAN™" and a list of links: "Privacy Policy", "Promotion", "Media", "Research", "Feedback", "Contact us", and "What teachers said".

Type in your account and password as provided to you by the Administrator. If you have forgotten your password, contact the Administrator or select "request new password" and enter your email address. The new password will be mailed to you by the server.

What's New

Log in / Register

User account

Create new account Log in Request new password

Username: *

Enter your The Virtual Historian username.

Password: *

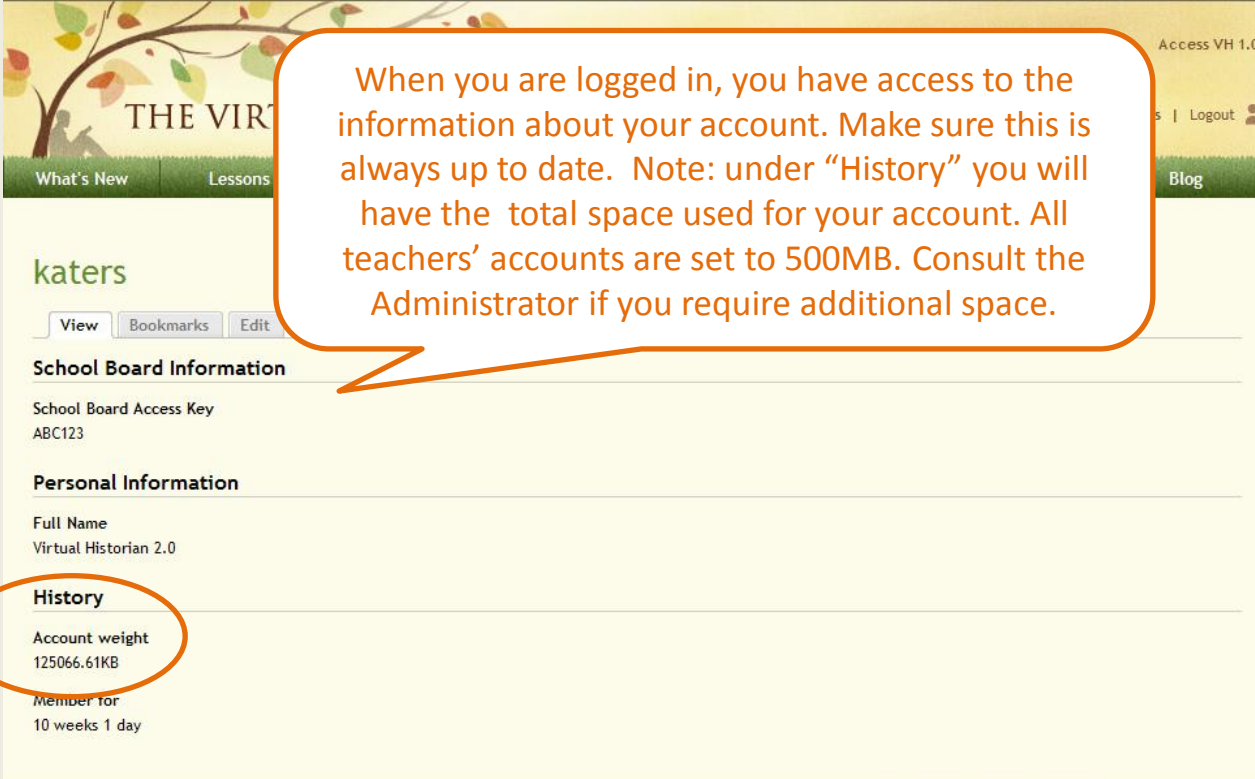
Enter the password that accompanies your username.

Log in

THE VIRTUAL HISTORIAN™

Privacy Policy Promotion Media Research Feedback Contact us What teachers said

1. How to log in



When you are logged in, you have access to the information about your account. Make sure this is always up to date. Note: under "History" you will have the total space used for your account. All teachers' accounts are set to 500MB. Consult the Administrator if you require additional space.

Access VH 1.0
Logout
Blog

What's New Lessons

katers

View Bookmarks Edit

School Board Information

School Board Access Key
ABC123

Personal Information


Full Name
Virtual Historian 2.0

History

Account weight
125066.61KB

Member for
10 weeks 1 day

2. How to create virtual classes



The screenshot shows the website's main navigation bar with the following items: What's New, Lessons, Publications, **Classes**, Support, Training, Tutorial, and Blog. The 'Classes' menu is highlighted. Below the navigation bar, the link 'Create a new class' is circled in orange. A callout box points to this link with the text: 'From the main toolbar, select "Classes." Then click on the link "Create a new class." You can create as many classes as necessary.' The website header also includes 'About us', 'Why use the VH?', 'Access VH 1.0', and a user profile 'katers | Logout'.

From the main toolbar, select "Classes." Then click on the link "Create a new class." You can create as many classes as necessary.

2. How to create virtual classes

What's New Lessons Publications Classes

HIS3030

View Edit Clone

Title: *
HIS3030

Lessons:

+
+

Start typing the title of the lesson and the system will automatically suggest lessons.

Add another item

Students:

Name:	Email:	username:	Password:	<input type="checkbox"/> Disabled
abc	student@virtualhistorian	c568_student12		
Name:	Email:	username:	Password:	<input type="checkbox"/> Delete <input type="checkbox"/> Disabled
def	student@virtualhistorian	c568_student456	wituyeba	
Name:	Email:	username:	Password:	<input type="checkbox"/> Delete <input type="checkbox"/> Disabled
ghi	student@virtualhistorian	c568	ruxegehu	

Add another item

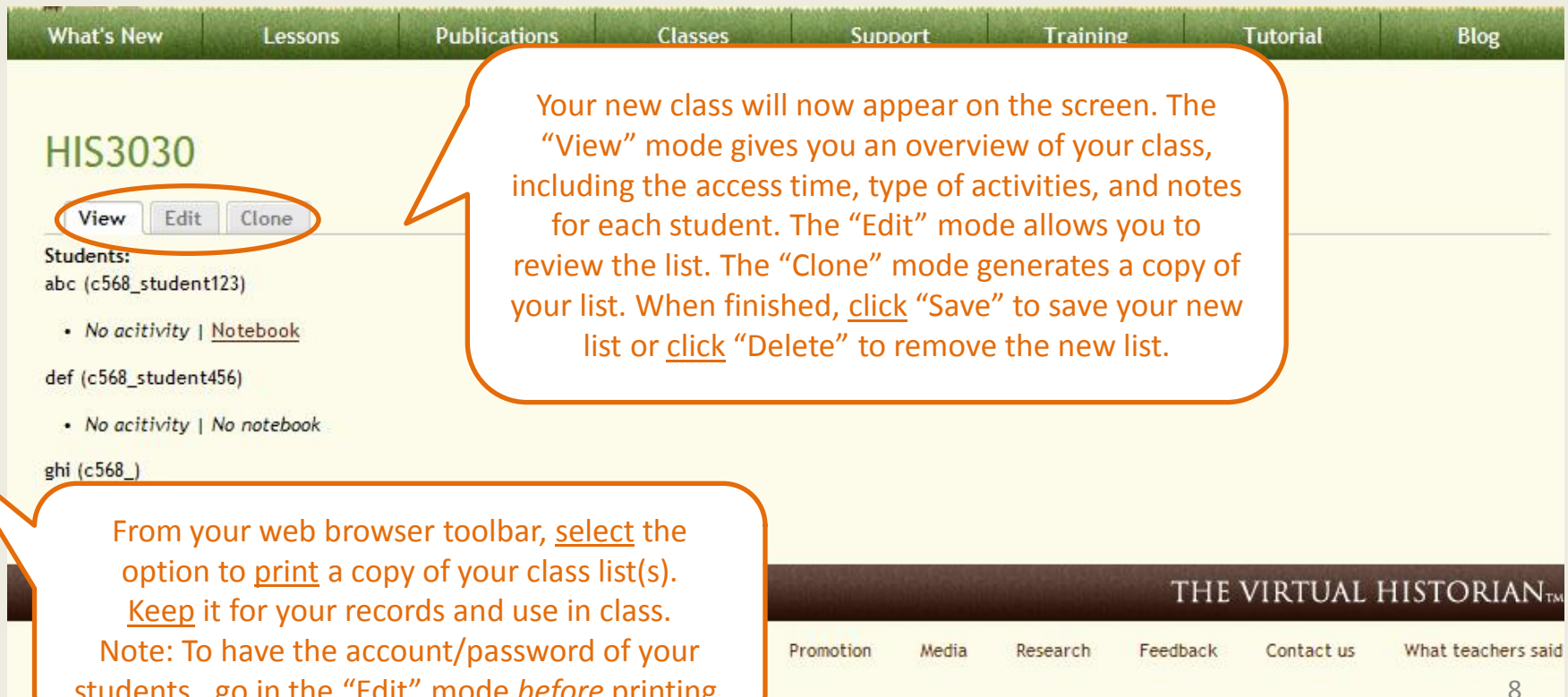
URL path settings
No alias

Optionally specify an alternative URL by which this node can be accessed. For example, type 'about' when writing an about page. Use a relative URL. Trailing slash or the URL alias won't work.

Save Delete

Write the “Title” for your course/class. Assign the lesson(s) for your class by typing the name. Then enter the name, email (optional), and username (optional) for each student. The username/password are generated by the server for each student. Click on “Add another item” to insert additional students to your list. Select “Delete” if you want to remove a student from your list, or select “disable” if you want to keep a student but cancel access to the VH lessons. When completed, click on “Save.” Note: Classes are active for a period of 15 months. After this period they are automatically erased from the VH server.

2. How to create virtual classes



The screenshot shows the 'Classes' page for HIS3030. The navigation bar includes 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. The class name 'HIS3030' is displayed in green. Below it are three buttons: 'View', 'Edit', and 'Clone', which are circled in orange. The 'Students:' section lists three students: 'abc (c568_student123)', 'def (c568_student456)', and 'ghi (c568_)'. Each student entry has a status indicator: 'No activity | Notebook' for 'abc', 'No activity | No notebook' for 'def', and 'No activity' for 'ghi'. A large orange speech bubble points to the buttons and contains instructions. A smaller orange speech bubble points to the 'View' button and contains instructions about printing the class list.

What's New Lessons Publications Classes Support Training Tutorial Blog

HIS3030

View Edit Clone

Students:

abc (c568_student123)

- No activity | Notebook

def (c568_student456)

- No activity | No notebook

ghi (c568_)

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Promotion Media Research Feedback Contact us What teachers said

Your new class will now appear on the screen. The “View” mode gives you an overview of your class, including the access time, type of activities, and notes for each student. The “Edit” mode allows you to review the list. The “Clone” mode generates a copy of your list. When finished, click “Save” to save your new list or click “Delete” to remove the new list.

From your web browser toolbar, select the option to print a copy of your class list(s). Keep it for your records and use in class.
Note: To have the account/password of your students, go in the “Edit” mode *before* printing.

3. How to start a lesson

The screenshot shows the website's main navigation bar with 'Lessons' highlighted in a green oval. Below the navigation bar are two tabs: 'Single Lessons' and 'Comprehensive Lessons'. A callout box with an orange border and a pointer to the 'Lessons' tab contains the following text:

To start a VH lesson, click on “Lessons” in the main toolbar. All the VH lessons will appear with a title and description. There are two types of lessons: single (short), and comprehensive (detailed). Choose the type of lesson by using the respective tabs.

The main content area displays a grid of lesson cards. Each card includes a small image, a title, a date and time, and a brief description. The visible cards are:

- The October Crisis, 1970 (Single lesson)**
Virtual Historian 2.0
08/18/2011 - 10:40
The goal of this single lesson activity is to practice historical thinking and develop civic literacy using primary source as evidence. The specific focus of this lesson is on how to analyze primary sources and make inference using official records.
- La bataille des Plaines d'Abraham, 1759 (leçon simple)**
L'historien virtuel 2.0
07/04/2011 - 19:05
Le but de cette activité appliquée sur la bataille des Plaines d'Abraham est de recourir aux faits découlant des sources primaires.
- Relations Canada - Etats-Unis (Leçon simple)**
L'historien virtuel 2.0
07/04/2011 - 18:59
Le but de cette activité est d'étudier les relations diplomatiques canado-américaines depuis le 19e siècle à nos jours et de dégager la continuité et le changement.
- La guerre de 1812 et la bataille de Queenston Heights, 1812 (Leçon simple)**
L'historien virtuel 2.0
07/04/2011 - 18:56
Le but de cette activité appliquée est de recourir aux faits découlant des sources primaires pour recréer la fameuse bataille de Queenston Heights.
- The Persons' Case, 1928 (Single Lesson)**
Virtual Historian 2.0
- The Dieppe Raid, 1942 (Single Lesson)**
Virtual Historian 2.0

3. How to start a lesson

When the mission is activated, all the functionalities in the left toolbar will become active. Complete the activity by clicking on each step *in order*. This process will help you achieve the mission more efficiently and successfully.

What's New Lessons Publications Classes Support Training Tutorial Blog

Single Lessons Comprehensive Lessons

The October Crisis, 1970

- 1 The Mission
- 2 Assessment Rubrics
- 3 Introduction
- 4 Clues
- 5 Resources
- 6 Activities
- 7 Teacher's Guide

The Mission

The Mission

soldiers in Montreal - FLQ crisis (Library and Archives Canada)

including one FLQ member, were killed in these violent operations. The kidnappings of British trade Commissioner James Cross on October 5, 1970, followed by Québec Minister of Labour Pierre Laporte on October 10 marked a crisis point that led to the "October Crisis."

Following a request of military assistance from Québec authorities, who feared an attempted rebellion, the federal government of Pierre Trudeau proclaimed the War Measures Act (WMA) on October 16. Under the provisions of the WMA, the FLQ was declared illegal, civil liberties were suspended, and arrests and detentions were more easily arranged.

Question:

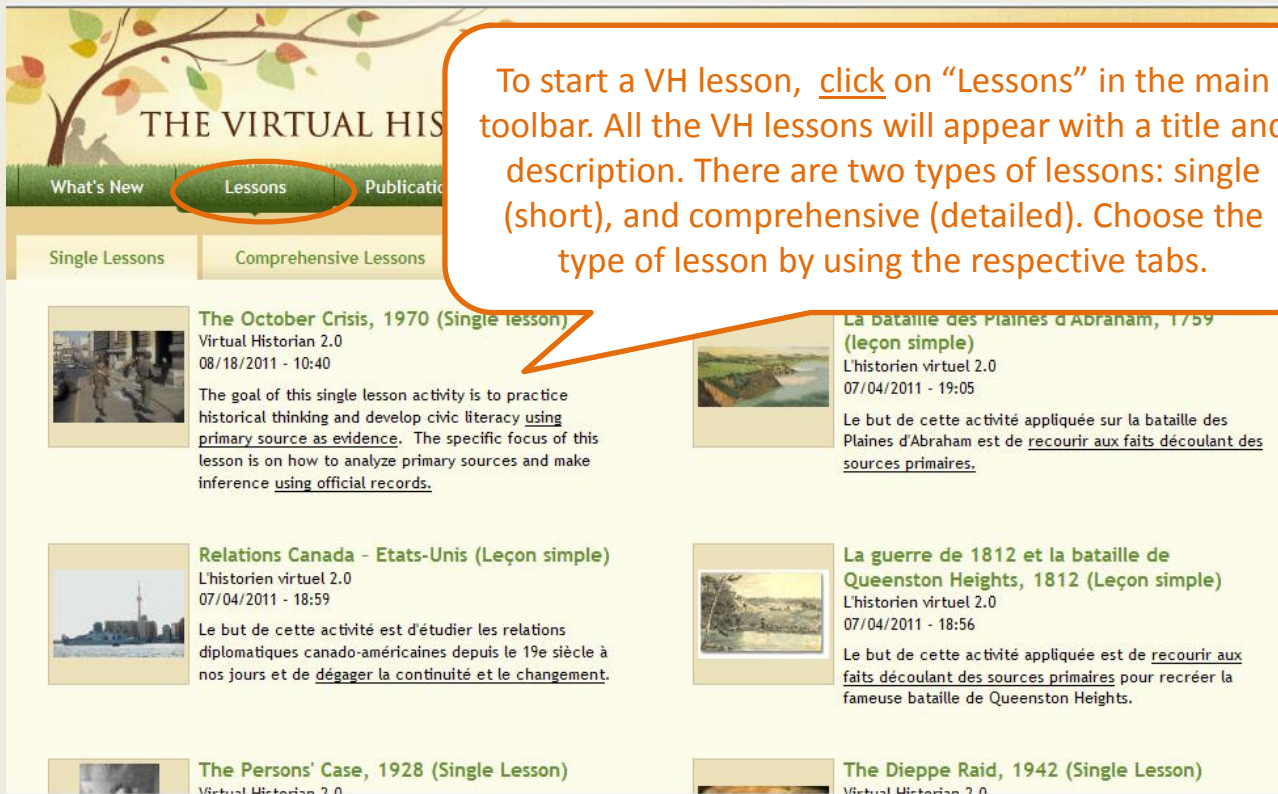
More than thirty years after the events, the federal response to the FLQ continues to be deeply controversial in Canada. Was the War Measures Act extreme or justified under the circumstances?

Mission:

Examine the various historical sources in the Virtual library and answer the analysis questions provided to you.

To know more about the concept of "primary source evidence" in history, consult [The Historical Thinking Project](#)

3. How to start a lesson

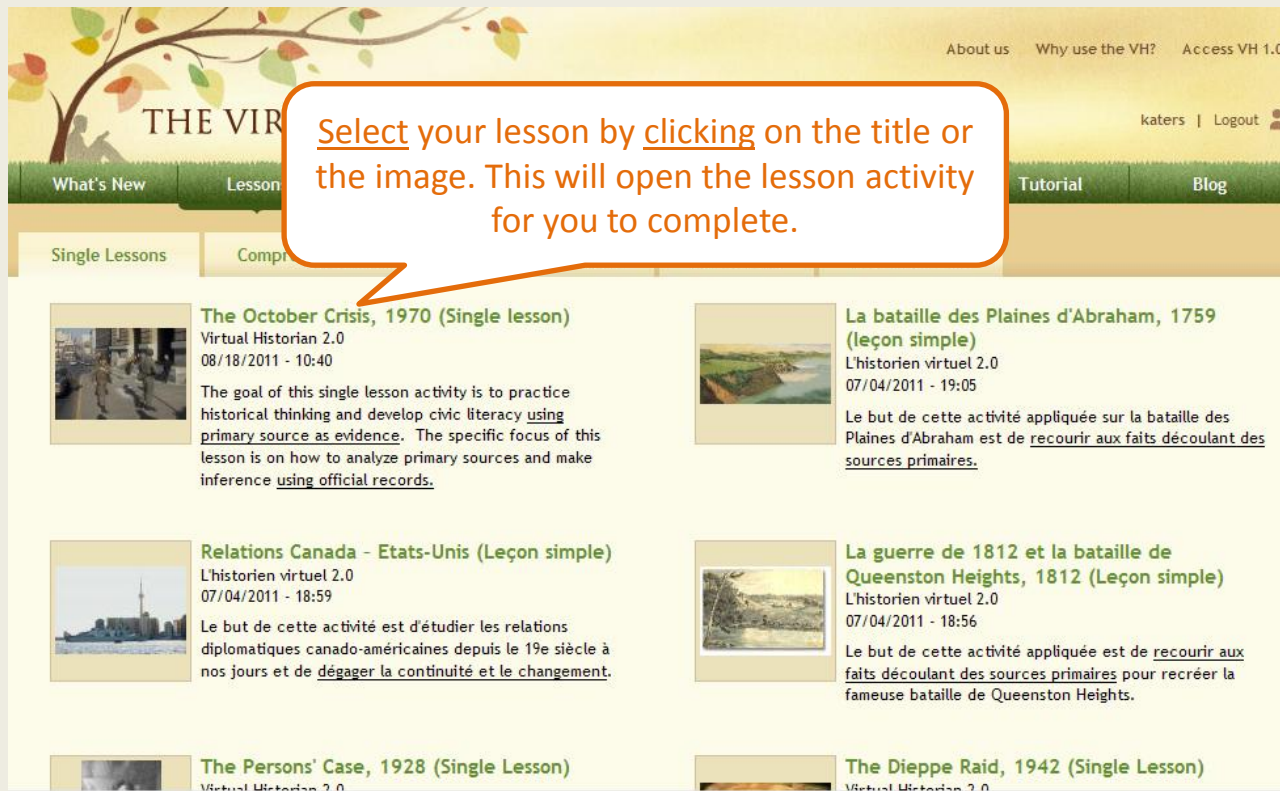


The screenshot shows the website's main navigation bar with 'Lessons' highlighted in a green oval. Below the navigation bar are two tabs: 'Single Lessons' and 'Comprehensive Lessons'. The main content area displays a grid of lesson cards, each with a thumbnail image, a title, a date, and a brief description. A callout box points to the 'Lessons' menu.

To start a VH lesson, click on “Lessons” in the main toolbar. All the VH lessons will appear with a title and description. There are two types of lessons: single (short), and comprehensive (detailed). Choose the type of lesson by using the respective tabs.

Lesson Title	Type	Date	Description
The October Crisis, 1970	Single lesson	08/18/2011 - 10:40	The goal of this single lesson activity is to practice historical thinking and develop civic literacy <u>using primary source as evidence</u> . The specific focus of this lesson is on how to analyze primary sources and make inference <u>using official records</u> .
La bataille des Plaines d'Abraham, 1759	Leçon simple	07/04/2011 - 19:05	Le but de cette activité appliquée sur la bataille des Plaines d'Abraham est de <u>recourir aux faits découlant des sources primaires</u> .
Relations Canada - Etats-Unis	Leçon simple	07/04/2011 - 18:59	Le but de cette activité est d'étudier les relations diplomatiques canado-américaines depuis le 19e siècle à nos jours et de <u>dégager la continuité et le changement</u> .
La guerre de 1812 et la bataille de Queenston Heights, 1812	Leçon simple	07/04/2011 - 18:56	Le but de cette activité appliquée est de <u>recourir aux faits découlant des sources primaires</u> pour recréer la fameuse bataille de Queenston Heights.
The Persons' Case, 1928	Single Lesson		
The Dieppe Raid, 1942	Single Lesson		

3. How to start a lesson



The screenshot shows the Virtual Historian website interface. At the top, there is a navigation bar with links for "About us", "Why use the VH?", and "Access VH 1.0". Below this, there are tabs for "What's New", "Lesson", "Tutorial", and "Blog". A user profile "katers" is logged in. A callout box with an orange border and a pointer to a lesson card contains the text: "Select your lesson by clicking on the title or the image. This will open the lesson activity for you to complete." The main content area displays several lesson cards, each with a thumbnail image, a title, a subtitle, a date and time, and a brief description.

The October Crisis, 1970 (Single lesson)
Virtual Historian 2.0
08/18/2011 - 10:40
The goal of this single lesson activity is to practice historical thinking and develop civic literacy using primary source as evidence. The specific focus of this lesson is on how to analyze primary sources and make inference using official records.

La bataille des Plaines d'Abraham, 1759 (leçon simple)
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Le but de cette activité appliquée est de recourir aux faits découlant des sources primaires pour recréer la fameuse bataille de Queenston Heights.

The Persons' Case, 1928 (Single Lesson)
Virtual Historian 2.0

The Dieppe Raid, 1942 (Single Lesson)
Virtual Historian 2.0

3. How to start a lesson

The screenshot shows the website interface for 'The October Crisis, 1970 (Single lesson)'. The top navigation bar includes 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. Below this is a secondary menu with 'Single Lessons', 'Comprehensive Lessons', 'Shared Lessons', 'My Lessons', and 'Lesson Builder'. The main content area is titled 'The October Crisis, 1970 (Single lesson)'. On the left is a sidebar with buttons for 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Activities', and 'Teacher's Guide'. The main content area has a sub-header 'The Mission' and an image of soldiers in Montreal. Below the image is a caption: 'Soldiers in Montreal - FLQ crisis (Library and Archives Canada)'. The text continues with 'Historical Context:', 'Question:', and 'Mission:'. At the bottom of the page, a green button labeled 'Accept Mission' is circled in orange.

Read the synopsis, research question, and mission. All lessons focus on historical thinking inquiry and key history concepts. Click on the concepts for details and then click "Accept mission" to activate.

3. How to start a lesson

When the mission is activated, all the functionalities in the left toolbar will become active. Complete the activity by clicking on each step *in order*. This process will help you achieve the mission more efficiently and successfully.

What's New Lessons Publications Classes Support Training Tutorial Blog

Single Lessons Comprehensive Lessons

The October Crisis, 1970

- 1 The Mission
- 2 Assessment Rubrics
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The Mission

The Mission

soldiers in Montreal - FLQ crisis (Library and Archives Canada)

including one FLQ member, were killed in these violent operations. The kidnappings of British trade Commissioner James Cross on October 5, 1970, followed by Québec Minister of Labour Pierre Laporte on October 10 marked a crisis point that led to the "October Crisis."

Following a request of military assistance from Québec authorities, who feared an attempted rebellion, the federal government of Pierre Trudeau proclaimed the War Measures Act (WMA) on October 16. Under the provisions of the WMA, the FLQ was declared illegal, civil liberties were suspended, and arrests and detentions were more easily arranged.

Question:

More than thirty years after the events, the federal response to the FLQ continues to be deeply controversial in Canada. Was the War Measures Act extreme or justified under the circumstances?

Mission:

Examine the various historical sources in the Virtual library and answer the analysis questions provided to you.

To know more about the concept of "primary source evidence" in history, consult [The Historical Thinking Project](#)

4. How to complete a lesson

The screenshot displays the website's navigation menu with tabs for 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. Under the 'Lessons' tab, there are sub-tabs for 'Single Lessons', 'Comprehensive Lessons', and 'Shared Lessons'. The main content area is titled 'The October Crisis, 1970 (Comprehensive Lesson)'. On the left, a vertical sidebar contains buttons for 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Activities', and 'Teacher's Guide'. The 'Assessment Rubrics' section is active, showing a dropdown menu with 'Ontario' selected. On the right, a toolbar contains icons for 'Scaffolding', 'Graphic Organizer', 'Source Organizer', 'Glossary and References', 'Documents', and 'Note Book'. The 'Note Book' icon is circled in orange.

The "Assessment rubrics" tab provides access to provincial evaluation criteria you need to meet for the activity.

When the mission is activated, you also have access to a toolbar on the right side. This tool bar provides scaffolds and a "Notebook" where you can write personal notes. These notes are saved to your account and always accessible (see p.20)

THE VIRTUAL HISTORIAN

4. How to complete a lesson

The screenshot shows the website's navigation menu with tabs for 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. Under 'Lessons', there are sub-tabs for 'Single Lessons', 'Comprehensive Lessons', and 'Shared Lessons'. The main content area is titled 'The October Crisis, 1970 (Comprehensive Lesson)'. On the left, a sidebar menu includes 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Activities', and 'Teacher's Guide'. The 'Introduction' tab is selected, showing a portrait of Robert Bourassa and a text block: 'Good morning young citizens of Canada, My name is Robert Bourassa. I was Premier of Québec during the October Crisis of 1970. On October 16, I sent a very important and urgent letter to Prime Minister Pierre Trudeau. Please read my letter and read my letter to know more about it. Good luck.' Below the text is an audio player with a play button circled in orange. A callout box points to the 'Introduction' tab, stating: 'The "Introduction" tab presents a key historical actor for your lesson. Read the text and listen to the audio file.' Another callout box points to the audio player, stating: 'You are strongly encouraged to take personal notes as you go through the activity in your "Notebook".' On the right side, there are icons for 'Scaffolding', 'Graphic Organizer', 'Documents', and 'Note Book'. The footer of the page reads 'THE VIRTUAL HISTORIAN™'.


What's New Lessons Publications Classes Support Training Tutorial Blog

Single Lessons Comprehensive Lessons Shared Lessons

The October Crisis, 1970 (Comprehensive Lesson)

The Mission
Assessment Rubrics
Introduction
Clues
Resources
Activities
Teacher's Guide

Introduction



Good morning young citizens of Canada,

My name is Robert Bourassa. I was Premier of Québec during the October Crisis of 1970. On October 16, I sent a very important and urgent letter to Prime Minister Pierre Trudeau. Please read my letter and read my letter to know more about it.

Good luck.

Robert Bourassa (at Funerals of Pierre Laporte)

Audio Source:
Source:
Virtual Historian 2.0

Scaffolding
Graphic Organizer
Documents
Note Book

The "Introduction" tab presents a key historical actor for your lesson. Read the text and listen to the audio file.

You are strongly encouraged to take personal notes as you go through the activity in your "Notebook".

THE VIRTUAL HISTORIAN™

4. How to complete a lesson

What's New Lessons Publications Classes Support Training Tutorial Blog

Single Lessons Comprehensive Lessons

The October Crisis, 1970 (Comprehensive Lesson)

- The Mission
- Assessment Rubrics
- Introduction
- Clues
- Resources
- Activities
- Teacher's Guide

Clues

To complete your mission, search for the following information:

- 1. Timeline**
HINT: Look for key events relevant to the October Crisis in Montreal.
- 2. Map of Montreal**
HINT: Look for historical details (bombing sites, headquarters, etc.) and photographs on the October Crisis in Montreal;
- 3. Cabinet Conclusions Oct. 15 AM / PM**
HINT: Notes of the meetings (AM and PM) of the Federal Cabinet (Prime Minister and Ministers) debating FLQ situation. Look at the arguments presented for and against the War Measures Act (not all ministers supported the WMA).
- 4. Secrete Minutes (Mitchell Sharp)**
HINT: Notes of a meeting of Mr. Sharp with British officials concerning the kidnapping of James Cross (he was British). Consider Mr. Sharp's critical views of the War Measures Act, police arrests, and FLQ actions.

Organizer
Source Organizer
Glossary and References
Documents
Note Book

The "Clues" tab offers hints on what you will find in the resource library. Read the clues carefully and follow the instructions to help you with the mission. Remember, you can always go back to the "Clues" later on.

4. How to complete a lesson

The screenshot displays the website's navigation menu at the top, including 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. Below this, there are tabs for 'Single Lessons' and 'Comprehensive Lessons'. The main content area is titled 'The October Crisis, 1970 (C)'. On the left, a sidebar menu lists various lesson components: 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources' (highlighted), 'Books', 'Newspapers', 'Objects', 'Photographs', 'Maps', 'Chronologies', 'Audiovisuals', and 'Extras'. The 'Resources' section is active, showing a grid of resource categories with icons and counts: Books (8), Newspapers (4), Objects (0), Photographs (5), Maps (1), Chronologies (1), Audiovisuals (1), and Extras (1). A callout box with an orange border and a pointer to the 'Resources' section contains the following text: 'The "Resources" tabs present all the library sources available. These sources are grouped by categories with the number of sources in brackets. Consult each category in sequence or as per the instructions from your teacher.'

4. How to complete a lesson

The screenshot displays the website's navigation structure. The top menu includes 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. Below this, a secondary menu lists 'Single Lessons', 'Comprehensive Lessons', 'Shared Lessons', 'My Lessons', and 'Lesson Builder'. The main content area is titled 'The October Crisis, 1970 (Comprehensive)'. On the left, a vertical menu lists various resource types: 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Books', 'Newspapers', 'Objects', 'Photographs', 'Maps', 'Chronologies', 'Audiovisuals', and 'Extras'. The 'Resources' section is highlighted with a bracket. The main content area shows a 'Books' section with three source cards. Each card includes a thumbnail of a document, a title, a source description, and a reference. A callout box points to the 'Resources' section, stating: 'All the “Resources” tabs present the sources in original mode with description and reference. Click on the source for a detailed view and description.'

What's New Lessons Publications Classes Support Training Tutorial Blog

Single Lessons Comprehensive Lessons Shared Lessons My Lessons Lesson Builder

The October Crisis, 1970 (Comprehensive)

The Mission
Assessment Rubrics
Introduction
Clues
Resources
Books
Newspapers
Objects
Photographs
Maps
Chronologies
Audiovisuals
Extras

Books

Cabinet Conclusions, Oct
Source:
Cabinet Conclusions
October 15, 1970 AM
Ref.:

The FLQ Situation
...

Cabinet Conclusions, October 15, 1970, PM
Source:
Cabinet Conclusions
October 15, 1970 PM
Ref.:

The FLQ Situation,...

Declassified Secret Notes, November 26, 1970

Source Organizer
Glossary and References
Documents
Note Book

All the “Resources” tabs present the sources in original mode with description and reference. Click on the source for a detailed view and description.

4. How to complete a lesson

What's New Lessons Publications Classes Support Training Tutorial Blog

Single Lessons Comprehensive Lessons Shared Lessons My Lessons Lesson Builder

The October Crisis, 1970 (Comprehensive)

← Back

- 3 -

SECRET

The P.L.Q. Situation

The Prime Minister informed his colleagues that the Cabinet Committee on Security had met twice the day before to assess the developing situation in Quebec and that he would probably be making a public statement during the evening simultaneously with Premier Bourassa, depending on the turn of events during the course of the day.

The Prime Minister was then called to the telephone and he left the chair to the Secretary of State for External Affairs, asking him to continue briefing his colleagues on the events in question.

The Secretary of State for External Affairs said that the Prime Minister, following discussions with Premier Bourassa, had concluded that the Quebec government would like to have assistants from the federal government during the week in terms of special legislation to deal with the developing crisis.

12/10
ACCESS TO INFORMATION ACT
LOI SUR L'ACCÈS À L'INFORMATION

The Prime Minister indicated that what was required was either amendments to the Criminal Code or special legislation providing the right to arrest persons for their belonging to, or abiding in the aims of, the P.L.Q.

The Secretary of State for External Affairs indicated that he personally recommended that special legislation or the use of the War Measures Act be brought forward to the committee. The committee, however, favoured special legislation. Mr. SHARP said that Quebec was also to ask sometime today for the assistance of the military for protection of public buildings so that the police could be used for other duties.

The committee had agreed that the government should comply with the request as soon as made.

As to special legislation, the Prime Minister would meet the leaders of the Opposition parties in the House to obtain their consent for legislation to be introduced in the House without the usual notice.

The Prime Minister indicated that he would make an announcement in the House and also speak to the nation. He stated, in particular, that a deadline was to be set for the delivery of the two persons kidnapped, after which no further consideration would be given to the P.L.Q. and the police forces would go all out seeking the guilty parties.

The legislation in question would be sought for a one year period or a shorter term.

1 of 8

Caption:
Page 1
Transcription:
Page 1 from original

Internet 60%

Each source is presented in original format with highlights of key passages. An electronic transcript is also provided to you below and can be copied for reference or citation in your text.

You can zoom on each original source using the zoom option of your web browser.

4. How to complete a lesson

Read each source individually. Identify the author and main arguments. Use the source organizers from the toolbar to help you take notes. Refer to glossary for key words and definitions.

The screenshot displays the Virtual Historian website interface. At the top, there are two tabs: 'Single Lessons' and 'Comprehensive Lessons'. The main heading is 'The October Crisis, 1970 (Canada)'. Below this, there is a sub-heading 'Declassified Secret Notes'. A central image shows a document page labeled 'Page 1'. To the right of the image, there is a 'Reference:' section with the following text: 'Source: Declassified Secret Notes between Mr. Mitchell Sharp and Sir Alec Douglas-Home, London, England November 26, 1970'. Below this, there is a 'Ref.:' section with the text: 'British National Archives Catalogue Reference: PREM/15/16 Reproduced with permission of BNA.' Further down, there is an 'Author:' section with the text: 'Unknown.' At the bottom, there is a 'Subject:' section with the text: 'Declassified secret notes of a formal meeting between Canadian Secretary of State for External Affairs, Mr. Mitchell Sharp, and his British counterpart, Sir. Alec Douglas-Home. The meeting, which took place on November 26, 1970 in London, England, focused on a number of issues, including the FLQ situation and the kidnapping of British Trade Commissioner James Cross (who was released a few days later).' On the left side, there is a vertical navigation menu with the following items: 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Books', 'Newspapers', 'Objects', 'Photographs', 'Maps', 'Chronologies', 'Audiovisuals', 'Extras', 'Activities', and 'Teacher's Guide'. On the right side, there is a vertical toolbar with the following items: 'Scaffolding', 'Graphic Organizer', 'Source Organizer', 'Glossary and References', 'Documents', and 'Note Book'.

4. How to complete a lesson

The screenshot shows the website interface for 'The October Crisis, 1970 (Comprehensive)'. The top navigation bar includes 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. Below this, there are sub-navigation tabs for 'Single Lessons', 'Comprehensive Lessons', and 'Shared Lessons'. The main content area is titled 'The October Crisis, 1970 (Comprehensive)'. On the left, there is a sidebar with a 'Resources' tab selected, showing a list of categories: 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Books', 'Newspapers', 'Objects', 'Photographs', 'Maps', 'Chronologies', 'Audiovisuals', and 'Extras'. The 'Resources' section is expanded to show 'Web Resources' with the following links:

- CBC Archives
http://archives.cbc.ca/IDD-1-71-101/conflict_war/october_crisis/
- Radio-Canada Archives
http://archives.radio-canada.ca/IDD-0-9-81/guerres_conflicts/octobre_70/
- Historica Foundation
<http://www.historica.ca/peace/page.do?pageID=342>
- The Canadian Encyclopedia
<http://www.thecanadianencyclopedia.com>

On the right side of the page, there is a vertical menu with icons and labels for 'Graphic Organizer', 'Source Organizer', 'Glossary and References', 'Documents', and 'Note Book'. A callout box with an orange border and a pointer to the 'Extras' tab contains the text: 'The "Extras" tab offers additional information on the activity. Click on the web links to access various supplementary sources on the topic.'

4. How to complete a lesson

The screenshot shows the website's navigation menu with 'Lessons' selected. Under 'Lessons', 'Comprehensive Lessons' is chosen. The main content area displays 'The October Crisis, 1970 (Comprehensive)' with a sidebar menu on the left containing 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Activities', and 'Teacher's Guide'. The 'Activities' section is active, showing an 'Animated map of Montréal' with a link to an interactive map. A right-hand sidebar lists tools: Scaffolding, Graphic Organizer, Source Organizer, Glossary and References, and Documents. A callout box points to the 'Activities' section.

The “Activities” tab offers interactive animations for certain lessons. These include animated maps, simulations, and so on. [Click](#) on the link for the activity. Note that these activities require *Flash*®.

4. How to complete a lesson

The screenshot displays the website's navigation menu at the top, including 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. Below this, a secondary menu highlights 'Single Lessons', 'Comprehensive Lessons', 'Shared Lessons', 'My Lessons', and 'Lesson Builder'. The main content area is titled 'The October Crisis, 1970 (Comprehensive)'. On the left, a vertical sidebar lists navigation options: 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Activities', and 'Teacher's Guide'. The central 'Documents' section features a 'Back' button and a description: 'Consult and use this document on historical sources and organize your ideas for the essay.' Below this is a link to 'October_Crisis_strategies_e.pdf'. On the right, a 'Tools' section includes 'Scaffolding', 'Glossary and References', and 'Documents'. A callout box with an orange border points to the 'Documents' link in the sidebar and the 'Documents' link in the 'Tools' section, containing the text: 'The “Documents” tab presents work documents to help you with reading, writing, and historical thinking strategies. Click on “Documents” to access the resources.'

4. How to complete a lesson

The screenshot displays the Virtual Historian website interface. The top navigation bar includes links for 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. Below this, a secondary menu shows 'Single Lessons', 'Comprehensive Lessons', 'Shared Lessons', 'My Lessons', and 'Lesson Builder'. The main content area is titled 'The October Crisis, 1970 (Comprehensive)'. On the left, a sidebar lists lesson components: 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Activities', and 'Teacher's Guide'. The main content area features a 'Note Book' section with a 'Back' button, a 'Mission Question' (In your opinion, was the Canadian government's decision the time?), and a prompt to 'Take your notes here.'. Below this is a 'Note Book:' label and a rich text editor with various formatting and editing tools. On the right, a 'Tools' section includes a 'Scaffolding' icon. A callout box with an orange border and a pointer to the 'Note Book' icon in the sidebar contains the following text:

The "Notebook" tab gives you access to your personal notes. Click on "Notebook" to write notes or produce your essay. You can copy and paste notes from a word processor, if needed. Save your document on a disk and print or email your assignment to your teacher.

4. How to complete a lesson

The screenshot displays the website's navigation menu with tabs for 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. Under the 'Lessons' tab, there are sub-tabs for 'Single Lessons', 'Comprehensive Lessons', 'Shared Lessons', 'My Lessons', and 'Lesson Builder'. The main content area is titled 'The October Crisis, 1970 (Comprehensive)'. On the left, a vertical menu lists 'The Mission', 'Assessment Rubrics', 'Introduction', 'Clues', 'Resources', 'Activities', and 'Teacher's Guide', with the latter highlighted by an orange circle. The main text area contains a 'Teacher's Guide' section with a 'Goal' and an 'Approach'. A callout box points to the 'Teacher's Guide' section, stating: 'The "Teacher's Guide" tab presents the activity and strategies to complete the mission. It offers suggestions for teachers and additional resources.' On the right, a 'Tools' sidebar lists 'Scaffolding', 'Graphic Organizer', 'Source Organizer', 'Glossary and References', 'Documents', and 'Note Book'.

What's New Lessons Publications Classes Support Training Tutorial Blog

Single Lessons Comprehensive Lessons Shared Lessons My Lessons Lesson Builder

The October Crisis, 1970 (Comprehensive)

- The Mission
- Assessment Rubrics
- Introduction
- Clues
- Resources
- Activities
- Teacher's Guide**

Teacher's Guide

Goal:
As pointed out in contextualize the federal government decision to invoke to them.

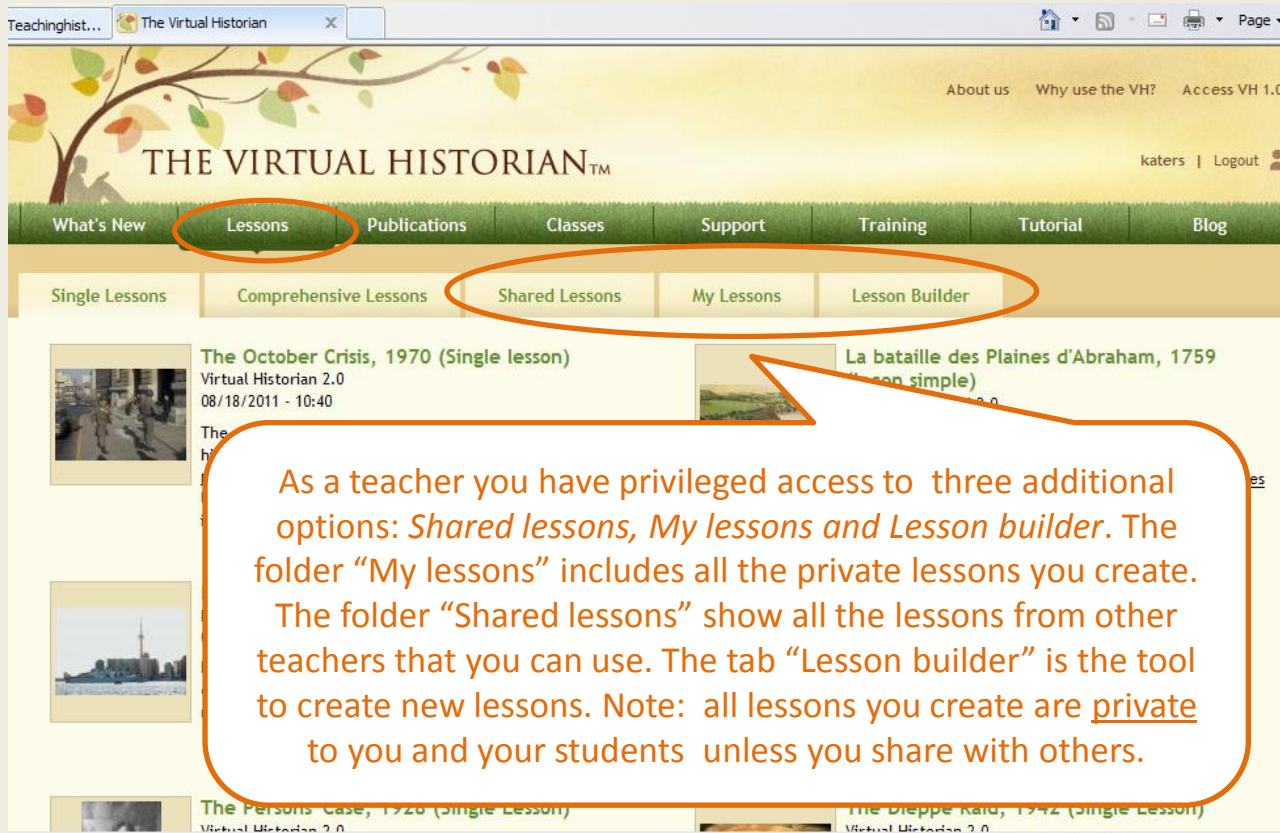
Approach:
Students are placed in the historical context of a virtual investigation. In all aspects of the inquiry, students are guided in the study, questioning, analysis, and evaluation of a key event in Canadian history, based upon authentic historical sources. For teaching purposes, students are invited to analyze historical sources through a set of sourcing questions that facilitates their understanding and analysis. These questions/answers will also serve in the writing of an argumentative essay (opinion/persuasive writing), as found in the mission.

An argumentative essay is a text (literary composition) that presents a clear and convincing argumentation taken by the author on an issue. It should include the following components:
(1) thesis statement which states the position taken;
(2) arguments/evidence given in support of the position taken;

Tools

- Scaffolding
- Graphic Organizer
- Source Organizer
- Glossary and References
- Documents
- Note Book

5. How to change or create a lesson



The screenshot shows the website's navigation menu with the following tabs: What's New, Lessons, Publications, Classes, Support, Training, Tutorial, and Blog. Below this, there are sub-tabs for Single Lessons, Comprehensive Lessons, Shared Lessons, My Lessons, and Lesson Builder. The main content area displays several lesson cards, including 'The October Crisis, 1970 (Single lesson)', 'La bataille des Plaines d'Abraham, 1759 (Lesson simple)', and 'The Persons Case, 1926 (Single Lesson)'. An orange callout box highlights the 'Shared Lessons', 'My Lessons', and 'Lesson Builder' sub-tabs.

As a teacher you have privileged access to three additional options: *Shared lessons*, *My lessons* and *Lesson builder*. The folder "My lessons" includes all the private lessons you create. The folder "Shared lessons" show all the lessons from other teachers that you can use. The tab "Lesson builder" is the tool to create new lessons. Note: all lessons you create are private to you and your students unless you share with others.

5. How to change or create a lesson

The screenshot shows the Virtual Historian website interface. At the top, there are navigation links: "About us", "Why use the VH?", and "Access VH 1.0". Below this is the site logo and a user profile section showing "teacher | Logout". A main navigation bar contains tabs for "What's New", "Lessons", "Publications", "Classes", "Support", "Training", "Tutorial", and "Blog". Below this is a secondary navigation bar with tabs for "Single Lessons", "Comprehensive Lessons", "Shared Lessons", "My Lessons", and "Lesson Builder".

Two lesson cards are visible:

- Deuxième guerre mondiale, Dieppe, 1942 (Leçon détaillée)**: L'historien virtuel 2.0, 07/05/2011 - 20:19. Description: L'étude de cas détaillée du raid de Dieppe en 1942, la pertinence historique de cet événement, le rôle du Canada et les Alliés dans le contexte de la guerre mondiale. A link "Copy and and make this lesson your own" is circled in orange.
- La Crise d'octobre, 1970 (Leçon détaillée)**: L'historien virtuel 2.0, 07/04/2011 - 19:01. Description: L'étude de cas détaillée de la Crise d'octobre visant à porter un jugement moral sur cet événement historique. A link "Copy and and make this lesson your own" is circled in orange.

A callout box with an orange border and tail points to the "Copy and and make this lesson your own" links. The text inside the callout box reads: "VH lessons can be copied and modified. Click on the link 'copy' to open the VH lesson in the 'Lesson builder'. When doing so, you can modify every aspect of the lesson, including the text and the resources. This modified lesson will automatically appear under the tab 'My lesson' for your future reference and use. Note: the modified lesson is private to you and your students."

Below the second lesson card, there is a small image of a document and a text box: "The goal of this comprehensive case is to understand the moral dimension of the adoption of the War Measures Act by the federal government of Pierre Trudeau in October 1970." Below this text is another link "Copy and and make this lesson your own".

5. How to change or create a lesson

Single Lessons | Comprehensive Lessons | Shared Lessons | My Lessons | Lesson Builder

Clone of The October Crisis, 1970 (Comprehensive) [Preview](#)

Toolbar

Information

The Mission

Assessment Rubrics

Introduction

Clues

Teacher's Guide

Resources

Books

Newspapers

Objects

Photographs

Maps

Chronologies

Audiovisuals

URL path settings

No alias

Information

Title: *

Creator's name:

Synopsis:

B I U

The goal of this comprehensive course is to provide a detailed overview of the federal government of Pierre...

Please limit your description to 40 words or less.

Lesson's Image:

Caption: *

Language:

To avoid confusion the modified lesson is automatically named "Clone of..." You can change this title and modify every aspect of the lesson. To do so, simply rework each section and follow the steps from the toolbar on the left.

5. How to change or create a lesson

Single Lessons | Comprehensive Lessons | Shared Lessons | My Lessons | Lesson Builder

Clone of The October Crisis, 1970 (Comprehensive) [Preview](#)

Information

The Mission

Assessment Rubrics

Introduction

Clues

Teacher's Guide

Resources

Books

Newspapers

Objects

Photographs

Maps

Chronologies

Audiovisuals

URL path settings
No alias

Information

Title: *

Clone of The October Crisis, 1970 (Comprehensive)

Creator's name:

Virtual Historian 2.0

Synopsis:

B I U [Rich Text Editor Icons] Font size

The goal of the federal

Please limit y

Lesson's

RECENTLY VIEWED

Language:

Save **Delete**

Toolbar

When you create a lesson, you can give it a personal internet address to share with colleagues (see p.42). Click on "URL Path Setting" and enter the name of your private lesson (e.g., my_lesson). Click on "Save" before you move to the next step.

5. How to change or create a lesson

Single Lessons | Comprehensive Lessons | Shared Lessons | My Lessons | Lesson Builder

Clone of Clone of The October Crisis, 1970 (Comprehensive) Preview

Information
The Mission
Assessment Rubrics
Introduction
Clues
Teacher's
Resource
Books
Newspapers
Objects
Photographs
Maps
Chronologies
Audiovisuals
Extras

Toolbar

The Mission

Historical Context:

On the morning of September 11, 2001, over 3000 people, including 25 Canadians, lost their lives in New York City and Washington DC in what are now seen as the most tragic terrorist attacks on North American soil.

But terrorism had shocked Canadians well before September 11. In the 1960s Quiet Revolution, the Front de libération du Québec (FLQ), a revolutionary group, sought the creation of an independent and socialist Québec.

Question:

In your opinion, was the Canadian government's response to the 1970 October Crisis justified?

Input format

Save Delete

Every tab of the toolbar includes content sections that you can edit. Use the VH word processor to write and edit your text. Paste text from other software using the paste icons. Make sure to click on "save" before you move to the next step.

5. How to change or create a lesson

The assessment rubrics tab allows you to modify or create your own rubrics. Select your province and write a description. You have two options for rubrics: *create* a rubric or *integrate* a rubric.

(1) Create a rubric by clicking on the “Insert Table” icon and enter the number of columns and rows. Then fill in the table. (2) Integrate a rubric already created by clicking on “Browse” to find your rubric file. Then click on “Upload” to upload file on the VH server. Make sure to click “Save” changes before you move to the next step.

Insert table

Save Delete

5. How to change or create a lesson

Single Lessons | Comprehensive Lessons | Shared Lessons | My Lessons | Lesson Builder

Clone of Clone of The October Crisis, 1970 (Comprehensive) [Preview](#)

Information
The Mission
Assessment Rubrics
Introduction
Clues
Teacher's Guide

Resources
Books
Newspapers
Objects
Photographs
Maps
Chronologies
Audiovisuals
Extras

Tools
Scaffolding
Graphic Organizer
Source Organizer
Glossary & References


Introduction

Introduction:


Good morning young citizens of Canada,
My name is Robert Bourassa. I was Premier of Québec. I am writing you an important and urgent letter to Prime Minister Pierre Trudeau. I hope you will read more about it.

Input format

Image Introduction:

 Caption: *
Robert Bourassa (at Funerals)
[Remove](#)

Introduction Audio Recording:

 phoneAudio.mpeg
391.43 KB
audio/mpeg
[Remove](#)

Audio Source:

Source:
Virtual Historian 2.0

[Save](#) [Delete](#)

The introduction tab presents the lesson to students. You can use a person or character to do so. Write a brief introduction. Record the introduction with your computer and save it as *mp3* file. Upload the file or remove the original one first and then upload. You also have the option to upload a small photo with the audio file. Make sure to click "Save" changes before you move to the next step.

5. How to change or create a lesson

Single Lessons | Comprehensive Lessons | Shared Lessons | My Lessons | Lesson Builder

Clone of Clone of The October Crisis, 1970 (C)

- Information
- The Mission
- Assessment Rubrics
- Introduction
- Clues**
- Teacher's Guide

Resources

- Books
- Newspapers
- Objects
- Photographs

Clues

Clues:

B *I* U ↶ ↷ ↺ ↻ ⌂ ✕ ✕ ✂ 📄 📁 Font size

To complete your mission, search and use relevant sources.

- 1. Timeline**
HINT: Look for key events relevant to your mission;
2. Map of Montreal

▶ Input format

Save Delete

The Clues tab offers students “hints” on how to complete the inquiry. Write clear directions in a sequence on what sources to open, in what order, and what to look for during the reading of the sources. Make sure to click “Save” changes before you move to the next step.

5. How to change or create a lesson

The screenshot shows the 'Lesson Builder' interface. At the top, there are navigation tabs: 'Single Lessons', 'Comprehensive Lessons', 'Shared Lessons', 'My Lessons', and 'Lesson Builder'. The main content area is titled 'Clone of Clone of The October Crisis, 1970 (C...'. On the left, there is a sidebar with a 'Teacher's Guide' tab selected. The main content area is divided into two sections: 'Teacher's Guide' and 'Teacher's guide files:'. The 'Teacher's Guide' section contains a rich text editor with a toolbar and a text area. The text in the editor reads: 'Goal: As pointed out in the "Mission", the goal of this comprehensive lesson is to have students explore the events that led to the adoption of the War Measures Act. Students have to look at the moral dimensions of the decision to invoke the Act using the sources provided to them.' Below the text area is a 'Path:' field and a 'Disable rich-text' link. The 'Teacher's guide files:' section shows a list of files with a plus sign icon, a file icon, the filename 'October_Crisis_strategies_e.pdf', the size '84.21 KB', and the file type 'application/pdf'. A 'Remove' button is next to the file. At the bottom right, there are 'Save' and 'Delete' buttons.

Single Lessons | Comprehensive Lessons | Shared Lessons | My Lessons | Lesson Builder

Clone of Clone of The October Crisis, 1970 (C...

Information
The Mission
Assessment Rubrics
Introduction
Clues
Teacher's Guide

Teacher's Guide

Teacher's guide content:

B *I* U ABC [List of icons]

Goal:
As pointed out in the "Mission", the goal of this comprehensive lesson is to have students explore the events that led to the adoption of the War Measures Act. Students have to look at the moral dimensions of the decision to invoke the Act using the sources provided to them.

Path:

[Disable rich-text](#)

► [Input format](#)

Teacher's guide files:

+ [File icon] **October_Crisis_strategies_e.pdf**
84.21 KB
application/pdf
[Remove](#)

[Save](#) [Delete](#)

The Teacher's Guide tab presents instructions for teachers. Write the goal of the lesson, the approach to take, the sources to use, the evaluation for the task, and the learning tools that you created. You can also upload a personal guide or a learning tool. Make sure to click "Save" changes before you move to the next step.

5. How to change or create a lesson

Single Lessons | Comprehensive Lessons | Shared Lessons | My Lessons | Lesson Builder

Clone of Clone of The October Crisis, 1970 (Comprehensive) [Preview](#)

Information
The Mission
Assessment Rubrics
Introduction
Clues
Teacher's Guide

Resources

Books
Newspapers
Objects
Photographs
Maps
Chronologies
Audiovisuals
Extras

Books

[+](#) Add

Cabinet Conclusions, October 15, 1970, AM
Source:
Cabinet Conclusions
October 15, 1970 AM
Ref.:
The FLQ Situation
...

Cabinet Conclusions, October 15,
Source:
Cabinet Conclusions
October 15, 1970 PM
Ref.:
The FLQ Situation,...

Declassified Secret Notes, November 26, 1970
Source:

Edit Delete

Save Delete

The Resources tabs present the VH library of sources for the lesson. Each tab operates in the same way. You can change or add a source for any of the tabs. Click on “Add” to upload a primary source. Click on “Edit” if want to modify a source or “Delete” to remove it from the VH library.

5. How to change or create a lesson

url link

Create Book

Title: *

Reference:

source A description, click here

Full HTML

Pages:

Upload | File browser | Remote MP3 | References existing

Browse... Upload

Maximum file size: 50 MB

Save Delete

If the source you want to use is online, write a description and the note “click here.” Highlight the note “click here” and select the hyperlink icon to enter the URL of the source.

Note: the sources you upload must be *.png .gif or .jpg*. The max size of image should be 670 x 670. You can use the following free online software to generate your images: <http://pixlr.com/editor/>

When you add or edit a source, write the title and a detailed reference for the source (student will use this reference for citation). Upload the source from your computer by clicking “browse” and then “Upload.” Make sure to click “Save” changes before you move to the next step.

5. How to change or create a lesson

Single Lessons | Comprehensive Lessons | Shared Lessons | My Lessons | Lesson Builder

Clone of Clone of Clone of The October Crisis, 1970 (Comprehensive) [Preview](#)

Information

The Mission

Assessment Rubrics

Introduction

Clues

Teacher's Guide

Resources

Books

Newspapers

Objects

Photographs

Maps

Chronologies

Audiovisuals

Extras

Tools

Scaffolding

Graphic Organizer

Source Organizer

Glossary & References

Scaffolding

Scaffolding description:

Take notes in the Note Book for future reference using the g

Scaffolding:

Identification:

1. What type of source (published article, minutes, letter, etc.)
2. When and where was the source produced?
3. Is this a primary or secondary source? Explain.

Save Delete

Under “Tools” you have various learning objects. Use the scaffolds to help students with the inquiry. You can write and upload learning guidelines, glossaries, worksheets, and organizers for students to analyse the sources and complete their assignment. All VH lessons come with scaffolds that you can edit. Make sure to click “Save” changes before you move to the next step.

5. How to change or create a lesson

Clone of Clone of Clone of The October Crisis, 1970 (Comprehensive)

Information
The Mission
Assessment Rubrics
Introduction
Clues
Teacher's Guide
Resources
Books
Newspapers
Objects
Photographs
Maps
Chronologies
Audiovisuals
Extras
Tools
Scaffolding
Graphic Organizer
Source Organizer
Glossary & References
Note Book
Activities

Activities

Preview

+ Add

Animated map of Montréal
For an interactive map of Montréal October Crisis, [click here.](#)

Edit

Save Delete

Under “Tools” you also have access to the “Activities” tab. Use this to upload an activity (in flash©) or make use of an online interactive object (e.g., simulation or game from a website). To do so, click “Add” activity and write a title and description, and the note “click here.” Highlight “click here” and select the hyperlink icon to enter the URL of the online activity. Make sure to click “Save” changes before you move to the next step.

5. How to change or create a lesson

Clone of Clone of Clone of The October Crisis, 1970 (Comprehensive)

[Preview](#)

Information

The Mission

Assessment Rubrics

Introduction

Clues

Teacher's Guide

Resources

Books

Newspapers

Objects

Photographs

Maps

Chronologies

Audiovisuals

Extras

Tools

Scaffolding

Graphic Organizer

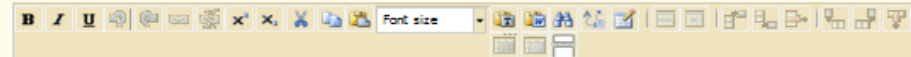
Source Organizer

Glossary &
References

Note Book

Note Book

Note Book Instructions:



Mission Question

In your opinion, was the Canadian government's decision to invoke the War Measures Act reasonable at the time?

Take your notes here.

Under “Tools” there is the “Note book.” This offers students a notepad to record personal notes as they read the sources and complete the inquiry. You can add instructions for students such as the mission or inquiry question. As teacher you can view all Notebook entries from your students under the “Classes” tool bar options (see p.8). Make sure to click “Save” changes before you move to the next step.

Save Delete

6. How to add and share a lesson



The screenshot shows the website's navigation menu with 'Lessons' selected. Below it, the 'Shared Lessons' tab is circled in orange. A text input field contains the URL 'www.virtualhistorian.ca/my_octobercrisis' and an 'Add' button is also circled in orange. A callout box with an orange border and pointer contains the following text:

Under “Lessons” toolbar there is the “Shared Lesson” tab. This allows you to add and share lessons with colleagues. Enter in the box the URL (web address) of the lesson from a colleague you want to add to your folder and click “Add.” The new lesson will appear below. Note that shared lessons are copyright protected and cannot be edited.

The main content area shows a lesson card for 'World War I and the Halifax Explosion, 1917: A Home Front Tragedy (Comprehensive)'. The card includes a small image of a statue, the title, 'Virtual Historian 2.0', the date '03/07/2011 - 10:09', and a description: 'The goal of this comprehensive case is to establish the causes and identify the responsible(s) of the terrible collision between the SS Imo and Mont-Blanc on December 6, 1917.' A 'Remove' link is visible below the card.

THE VIRTUAL HISTORIAN™

Privacy Policy Promotion Media Research Feedback Contact us What teachers said

6. How to add and share a lesson

Single Lessons | Comprehensive Lessons | Shared Lessons | My Lessons | Lesson Builder

Clone of The October Crisis, 1970 (Comprehensive) [Preview](#)

- Information
- The Mission
- Assessment Rubrics
- Introduction
- Teacher's Guide

Resources

- Books
- Newspapers
- Objects
- Photographs
- Maps
- Chronologies
- Audiovisuals
- Extras

URL path settings

Alias: my_octobercrisis

URL path settings

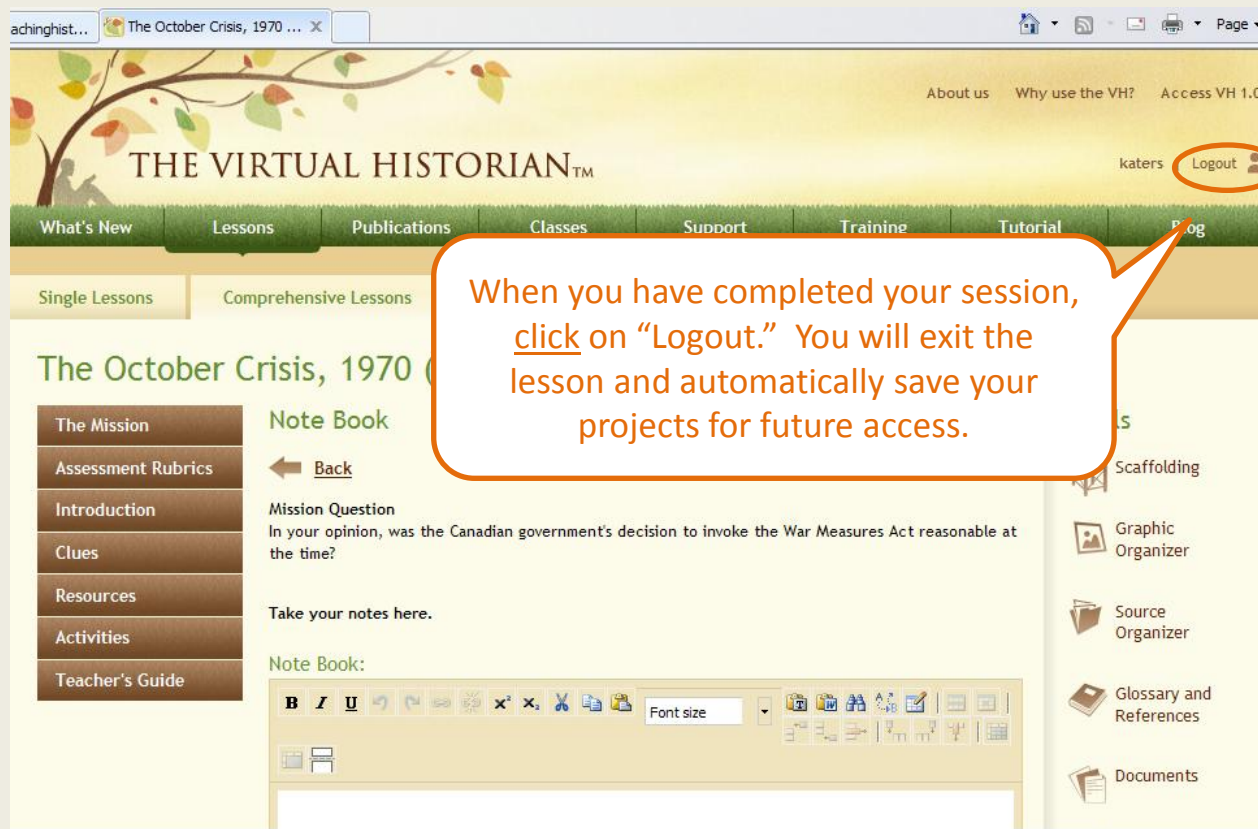
my_octobercrisis

Optionally specify an alternative URL by which this node can be accessed. This URL alias must work, and don't add a trailing slash or the URL alias won't work. Avoid using spaces, accented characters, backslashes, or special characters.

To share your lessons with colleagues, make sure to rename your lessons (see p.30). To do so, select a lesson from "My Lessons," click "Edit" and then "URL path setting." Add a name in the box without space. Make sure to click "Save" changes before you move to the next step. Your new lesson URL will appear in the address of your web browser. Copy this link to share with your colleagues.

[Save](#) [Delete](#)

7. How to log out



The screenshot shows the website interface for 'The Virtual Historian'. At the top right, there are links for 'About us', 'Why use the VH?', and 'Access VH 1.0'. Below these, the user's name 'katers' is displayed next to a 'Logout' button, which is circled in orange. A navigation menu includes 'What's New', 'Lessons', 'Publications', 'Classes', 'Support', 'Training', 'Tutorial', and 'Blog'. The 'Lessons' section is active, showing 'Single Lessons' and 'Comprehensive Lessons'. The main content area is titled 'The October Crisis, 1970' and includes a 'Note Book' section with a 'Mission Question' and a 'Take your notes here.' prompt. A right-hand sidebar contains various organizational tools like 'Scaffolding', 'Graphic Organizer', 'Source Organizer', 'Glossary and References', and 'Documents'. A callout box with an orange border and a pointer to the 'Logout' button contains the following text:

When you have completed your session, click on "Logout." You will exit the lesson and automatically save your projects for future access.

How to contact the VH team

What's New Lessons Publications Classes Support Training Tutorial Blog

Contact

You can leave a message using the contact form below.

Your name: *

Your e-mail address: *

Subject: *


Message: *

Send yourself a copy.

If you have a question or a problem with the VH, send us a message. Click on "Feedback" and complete the form... *Thank you for using the Virtual Historian!*

THE VIRTUAL HISTORIAN™

Privacy Policy Promotion Media Research Feedback Contact us What teachers said



THE VIRTUAL HISTORIAN™

L'HISTORIEN VIRTUEL™